

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Vulnerable Groups and Community Health Nursing | | | | | | | |
|---|--|--|-----|-------------------|---------|--------------------------------|--|--|--|
| Course Code | | HSH608 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit 4 Workload 100 (Hours) Theory 2 Practice 0 Laboratory | | Laboratory | 0 | | | | | | |
| Objectives of the Course This course is consist of advanced knowledge and skills about specialites and health problem groups in the community | | | | d health problems | of risk | | | | |
| Course Content | | Vulnarable Population, Elderly people, Teenage Pregnancy, Disability Populatin | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Case Study | | | | | | | | | |
| Name of Lecturer(s) Prof. Filiz ADANA | | | ANA | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 60 | |

Recommended or Required Reading

| 1 | Güler ç, Akın L: Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara, 2006 |
|---|--|
| 2 | Smith CM, Maurer FA: CommunityHealthNursingTheoryAndPractice. Second Edition. WB SaundersCompany, 2000 |
| 3 | Stanhope M, Lancaster J: PublicHealthNursingPopulation-CenteredHealthCare in theCommunity, Seventh Edition, Mosby,St.Louis, 2008 |
| 4 | Stone-Clemen S. McGuire SL Eigsti DG: ComprehensiveCommunityHealthNursing, Family, Aggregate&CommunityPractice.Mosby, 2002 |
| 5 | Stanhope M. Lancester J:Foundations of Nursing in theCommunity, Community- OrientedPractice, Mosby, Second Edition, 2006. |

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | Vulnarability and Vulnarable Population | | | | |
| 2 | Theoretical | Children Who Work and Live in Street | | | | |
| 3 | Theoretical | Elderly people | | | | |
| 4 | Theoretical | Disability Populatin | | | | |
| 5 | Theoretical | Tourist Health | | | | |
| 6 | Theoretical | Teenage Pregnancy | | | | |
| 7 | Theoretical | Bioterrorisim and Disaster Nursing | | | | |
| 8 | Intermediate Exam | EXAM | | | | |
| 9 | Theoretical | Specialities of rural area, Health risks and problems of rural areas | | | | |
| 10 | Theoretical | Community health nursing practices in rural health | | | | |
| 11 | Theoretical | Community health nursing practices about addictions | | | | |
| 12 | Theoretical | Correctional health and health risks | | | | |
| 13 | Theoretical | Community health nursing practices in HIV, Sexually Transmitted Diseases and Risk Grups | | | | |
| 14 | Theoretical | Community health nursing practices in HIV, Sexually Transmitted Diseases and Risk Grups | | | | |
| 15 | Theoretical | Evaluation of the Course | | | | |
| 16 | Final Exam | FINAL | | | | |

Workload Calculation

| Activity | Quantity | Quantity Preparation | | Total Workload |
|---------------------|----------|----------------------|---|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Midterm Examination | 1 | 10 | 2 | 12 |



| | | | | Course Information Form |
|---|---|-------------------|-----------------------------|-------------------------|
| Final Examination | 1 | 30 | 2 | 32 |
| Total Workload (Hours) | | | | 100 |
| | | [Total Workload (| Hours) / 25*] = ECTS | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learn | ning Outcomes |
|-------|---|
| 1 | To promote, practice and prepare of community health nursing care for vulnerable population in community |
| 2 | To identify primary, secondary, and tertiary prevention strategies in working with vulnerable population |
| 3 | To examine the impact of culture, socioeconomic status, lifestyle, environment, and violence on the health of vulnerable population |
| 4 | To prepare a sample of health promation program for vulnarable population |
| 5 | To prepare a sample of health promation program for vulnarable population |

Programme Outcomes (Public Health Nursing Doctorate)

| · • 9. | |
|--------|--|
| 1 | To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach |
| 2 | Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice |
| 3 | To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field. |
| 4 | Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing |
| 5 | Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge |
| 6 | Developing new ideas and methods by using creative and critical thinking skills and leading. |
| 7 | At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1) |
| 8 | Scientific , social and cultural developments follow to contribute to the development of the information society. |
| 9 | setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making |
| 10 | To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics. |
| 11 | Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | C C | | | | | |
|-----|-----|----|----|----|----|--|
| | L1 | L2 | L3 | L4 | L5 | |
| P1 | 4 | 4 | 4 | 4 | 4 | |
| P2 | 4 | 4 | 4 | 4 | 4 | |
| P3 | 4 | 4 | 4 | 4 | 4 | |
| P4 | 3 | 3 | 3 | 3 | 3 | |
| P5 | 3 | 3 | 3 | 3 | 3 | |
| P6 | 3 | 3 | 3 | 3 | 3 | |
| P8 | 3 | 3 | 3 | 3 | 3 | |
| P9 | 4 | 4 | 4 | 4 | 4 | |
| P10 | 3 | 3 | 3 | 3 | 3 | |
| P11 | 4 | 4 | 4 | 4 | 4 | |

