



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Evidence Based Practices in Community Health Nursing							
Course Code		HSH609		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	2	Workload	55 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course, it is aimed to assist students in developing attitudes to base their practices on evidence and bring the skill of developing nursing practices by using the best research evidence							
Course Content		This lecture include definitions related to evidence-based nursing practice, historical development, and benefits, critical appraisal of nursing research / reading, synthesis of research findings, strategies and models for the promoting of evidence-based nursing practice, the development and implementation of evidence-based guidelines							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Moule P, Goodman M. (2009).Nursing Research. Sage Publications Inc., London.
2	Burbs N, Grove SK(2007). Understanding Nursing Research: Building an Evidence-Based Practice. Fourth Edition, Elsevier, St. Louis.
3	Melnik B.M,Overholt E.F(2010) Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice Paperback
4	Davies M (2005). Health Promotion Theory. Berkshire,GBR.McGraw-Hill Education
5	Edelman C, Mandle C(1998). Health Promotion Throughout the Lifespan. Fourth Edition.A Harcourt Health Sciences Company,London
6	Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange
7	Clark M (2003). Community Health Nursing Caring for Populations. Fourth Edition. Pearson Education,New Jersey
8	Smith C.m, Maurer F.A (2000). Community Health Nursing Theory and Practice. Second Edition. Saunders Company,USA

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to course, determination of student expectations, the sharing of references
2	Theoretical	Definitions related to evidence-based nursing practicereading
3	Theoretical	Historical development and benefits related to evidence-based nursing practice
4	Theoretical	Critical appraisal of nursing research / reading
5	Theoretical	Synthesis of research findings
6	Theoretical	Strategies and models for the promoting of evidence-based nursing practice
7	Theoretical	Strategies and models for the promoting of evidence-based nursing practice
8	Intermediate Exam	EXAM
9	Theoretical	Developing of evidence-based guidelines
10	Theoretical	Developing of evidence-based guidelines
11	Theoretical	Developing of evidence-based guidelines
13	Theoretical	Developing of evidence-based guidelines
14	Theoretical	Presentation of using outcomes of evidence-based guidelines
15	Theoretical	Presentation of using outcomes of evidence-based guidelines
16	Final Exam	FINAL

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	1	28
Midterm Examination	1	10	1	11



Final Examination	1	15	1	16
Total Workload (Hours)				55
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to explain definitions related to evidence-based nursing practice
2	To be able to explain historical development and benefits related to evidence-based nursing practice
3	To be able to critical appraisal / reading to nursing research
4	To be able to explain to strategies and models for the promoting of evidence-based nursing practice
5	To be able to develop the evidence-based guidelines

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	4	4	4	4	4
P8	4	4	4	4	4
P9	3	3	3	3	3
P10	3	3	3	3	3
P11	4	4	4	4	4

