

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Research Repo | orting | | | | | | |
|---|---------------|--------------------|----------------------------|----------------------------------|---------------------------------|--------------------------------|---|-----|
| Course Code | HSH610 Co | | Couse Lev | Couse Level | | Third Cycle (Doctorate Degree) | | |
| ECTS Credit 4 | Workload | 100 <i>(Hours)</i> | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course This course is to acquire knowled research planning, application, re | | | | | | | | fic |
| Course Content The nursing field scientific researce databases, search of literature, sy analyzing results in researches, de process in researches, frequently | | | ure, synthes hes, demon | is of article, stration (tal | determine of ble, graphic et | sample size c.) and inter | , report of findings preting, publicatio | , |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanatio | | tion), Demons | tration, Disc | ussion, Case Stud | ły, | |
| Name of Lecturer(s) Prof. Filiz ADANA | | NA | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|----|
| Midterm Examination | | 1 | 40 |
| Final Examination | | 1 | 60 |

Recommended or Required Reading

| 1 | Sümbüloğlu, K., 'Sağlık Bilimlerinde Araştırma Teknikleri ve İstatistik', Mariş Yayınları, Ankara, 1978 |
|---|--|
| 2 | Gülesen Ö.: Epidemiyoloji. Bursa Ü. Yayınları No: 23. üniversite basımevi 1981 |
| 3 | Akbulut T., Sabuncu M.: Epidemiyoloji Prensip ve Uygulamaları Sistem Yayıncılık, İstanbul, 1993 |
| 4 | Tezcan S.: Epidemiyoloji, Tıbbi Araştırmaların Yöntem Bilimi. Halk Sağlığı Vakfı, Meteksan, Ankara 1992 |
| 5 | Ucvghan,J,P., M R.H.Bölge Sağlık Yönetiminde Epidemiyoloji El kitabı Prof. Dr. Münevver Bertan Dr. Tayfun Enünlü, Dünya Sağlık Örgütü, Hacettepe Üni. Tıp FakHalk Sağlığı ABD. yayın no 90151, 1990 |
| 6 | Sencer, M. ve Sencer, Y., 'Toplumsal Araştırmalarda Yöntem Bilim', Türkiye ve Ortadoğu Amme İdaresi Ens. Yayınları, No: 172, Ankara, 1978 |
| 7 | Catanzaro, W., 'Nursing Research Theory and Practice', St. Louis, Washington, D.C.Toronto, 1981 |

| Week | Weekly Detailed Cours | se Contents |
|------|-----------------------|--|
| 1 | Theoretical | Scientific research planning |
| 2 | Theoretical | Types of researches |
| 3 | Theoretical | Determine of research subject |
| 4 | Theoretical | Databases |
| 5 | Theoretical | Search of literature |
| 6 | Theoretical | Synthesis of article |
| 7 | Theoretical | Determine of sample size |
| 8 | Intermediate Exam | EXAM |
| 9 | Theoretical | Analysis of the results reporting |
| 10 | Theoretical | Analysis of the results of research, representation and interpretation |
| 11 | Theoretical | Publication apply process in researches |
| 12 | Theoretical | Frequently face consepts in researches |
| 13 | Theoretical | Frequently face consepts in researches |
| 14 | Theoretical | Journal choose |
| 15 | Theoretical | Journal choose |
| 16 | Theoretical | FINAL |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Midterm Examination | 1 | 10 | 2 | 12 |



| Courses | Information | [a 1100 |
|---------|-------------|----------|
| Course | Information | FOIT |
| | | |

| 30 | 2 | 32 |
|------------------|--------------------------|----------------------------------|
| Total | <i></i> | |
| TULAT | Vorkload (Hours) | 100 |
| al Workload (Hou | rs) / 25*] = ECTS | 4 |
| | | |
| a | | I Workload (Hours) / 25*] = ECTS |

| Learn | ing Outcomes | |
|-------|--------------------------------------|--|
| 1 | To plan researches | |
| 2 | To apply a planned study | |
| 3 | To prepare the study for publication | |
| 4 | To prepare the study for publication | |
| 5 | To prepare the study for publication | |

Programme Outcomes (Public Health Nursing Doctorate)

| 3- | |
|----|--|
| 1 | To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach |
| 2 | Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice |
| 3 | To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field. |
| 4 | Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing |
| 5 | Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge |
| 6 | Developing new ideas and methods by using creative and critical thinking skills and leading. |
| 7 | At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1) |
| 8 | Scientific , social and cultural developments follow to contribute to the development of the information society. |
| 9 | setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making |
| 10 | To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics., |
| 11 | Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 5 | 5 | 5 | 5 | 5 |
| P5 | 3 | 3 | 3 | 3 | 3 |
| P6 | 3 | 3 | 3 | 3 | 3 |
| P8 | 4 | 4 | 4 | 4 | 4 |
| P10 | 4 | 4 | 4 | 4 | 4 |
| P11 | 3 | 3 | 3 | 3 | 3 |

