



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		School Health Nursing							
Course Code		HSH613		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course students; information on the school district prepares for the effective use of skills and managerial capacity							
Course Content		This course is an undergraduate degree and public health nursing departments in doctoral study, the student in school health nursing process approach and make service developer's work in practice, critical thinking, assertiveness, problem solving, consulting and saves training capabilities. This course is an undergraduate degree and public health nursing departments in doctoral study, the student in school health nursing process approach and make service developer's work in practice, critical thinking, assertiveness, problem solving, includes consulting and training issues							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)		Prof. Filiz ADANA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Modrcin-Talbott, Ma. (2002). School health nursing. Comprehensive Community Health Nursing, Family, Aggregate& Community Practice. Ed.: S. Clemen-Stone, S.L. McGuire, D.G. Eigsti, Mosby Company, London, 686-705
2	Nies MA. McEwen M; Community Health Nursing, Promoting Health Populations. WB Saunders Company, 2001
3	Selekman J;School Nursing: A Comprehensive Text. F.A.Davis Company,2006
4	Smith CM, Maurer FA: Community Health Nursing Theory and Practice, Second Edition, WB Saunders Company, 2000
5	Stanhope M, Lancaster J: Public Health Nursing Population-Centered Health Care in the Community, Seventh Edition, Mosby Elsevier, 2008
6	Stanhope M. Lancaster J:Foundations of Nursing in the Community, Community- Oriented Practice, Mosby, Second Edition, 2006

Week	Weekly Detailed Course Contents	
1	Theoretical	Historical perspectives of school nursing
2	Theoretical	Theories and models of school nursing practice
3	Theoretical	Roles and functions of the school nurse
4	Theoretical	Roles and functions of the school nurse
5	Theoretical	Emergency Management, Crisis Response, and the school nurse's role
6	Theoretical	The healthy child: Preschool, School age, and Adolescent
7	Theoretical	The healthy child: Preschool, School age, and Adolescent
8	Intermediate Exam	EXAM
9	Theoretical	Episodic Illnesses of school children
10	Theoretical	Children with Chronic Conditions
11	Theoretical	Health screenings at school
12	Theoretical	Health screenings at school
13	Theoretical	Chronic Conditions of school children (Allergy, Asthma, Hyperactivity)
14	Theoretical	Behavior Assessment and management in school
15	Theoretical	Violence at school
16	Final Exam	FINAL

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56



Midterm Examination	1	10	2	12
Final Examination	1	30	2	32
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Utilize research findings in the practice of school health nursing
2	Evaluate the impact of social, political and environmental determinants of health on the school-age population
3	Perform health promotion, disease prevention, school accident prevention, and the management of common acute and chronic illness of school population
4	Apply principles of school health nursing to the coordination of health care for students from preschool through grade twelve
5	Contribute school health nursing by use of fundamental concepts, theories and principals of school health nursing

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	5	5	5	5	5
P5	4	4	4	4	4
P6	4	4	4	4	4
P8	5	5	5	5	5
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	4	4	4	4	4

