



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		School Health Nursing Practice							
Course Code		HSH614		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	150 (<i>Hours</i>)	Theory	0	Practice	4	Laboratory	0
Objectives of the Course		The student, school health services under the determination of students and school employee health risks, protection of health and the development of school health to perform the roles and responsibilities of nurses in our country and the current situation with regard to nursing school health can be discussed with a critical perspective							
Course Content		School health screening, health education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Nühket BALLIEL, Assoc. Prof. Safiye ÖZVURMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	T.C. Sağlık Bakanlığı (2008) Sağlık Hizmetlerinde Okul Sağlığı Kitabı Sağlık Bakanlığı Refik Saydam Hıfzıssıhha Merkezi Başkanlığı Hıfzıssıhha Mektebi Müdürlüğü Yayını, Yayın no:719,Ankara
2	Lewis KD, Bear BJ (2009) Manual of school health a handbook for school nurses, educators and health professionals, Elsevier, 3th edition
3	Aksayan S. Okul sağlığı hemşireliği. In: Erefe İ, editör. Halk Sağlığı Hemşireliği El Kitabı İstanbul: Vehbi Koç Vakfı Yayınları; 1998
4	T.C. Sağlık Bakanlığı. Sağlık Hizmetlerinde Okul Sağlığı Kitabı. Ankara: Yücel Ofset Matbaacılık; 2008
5	Hikmet P. Okul Sağlığı. Bertan M, Güler Ç. (eds) Halk Sağlığı Temel Bilgiler (içinde), Ankara, 1997
6	Özcebe H, Ulukol B, Mollahaliloğlu S, Yardım N ve Kahraman F (eds). Sağlık Hizmetlerinde Okul Sağlığı Kitabı
7	Lewis S.K,Bear B.J,(2008) Manual of School Health: A Handbook for School Nurses, Educators, and Health Professionals

Week	Weekly Detailed Course Contents	
1	Practice	To assess health risks in the school environment
2	Practice	To assess health risks in the school environment
3	Practice	School health practice
4	Practice	School health practice
5	Practice	School health practice
6	Practice	School health practice
7	Practice	School health practice
8	Intermediate Exam	EXAM
9	Practice	Health education
10	Practice	Health education
11	Practice	Health education
12	Practice	Health education
13	Practice	Health education
14	Practice	Health education
15	Practice	Health education
16	Final Exam	FINAL

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	3	3	84
Midterm Examination	1	25	3	28



Final Examination	1	35	3	38
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To understand the importance of school health services and school health nursing
2	To carry out the role and responsibilities of nurses in the school health services
3	To diagnostics school environment and health risks, implement the nursing process
4	To be able to determine research priorities and to perform the school
5	To be able to determine research priorities and to perform the school

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	5	5	5	5	5
P5	4	4	4	4	4
P6	4	4	4	4	4
P8	5	5	5	5	5
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	4	4	4	4	4

