



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family Health Nursing							
Course Code		HSH615		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course, the family as a basic unit of society physical, psycho-social and the social aspects, aims to understand the principles of nursing approach to risk in health care							
Course Content		Definition, structure and types of family, Theoretical foundation of family nursing, Communication and roles' structure in the family, Values, beliefs in the family, Healthcare and family nursing process according to the developmental periods of family							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Kaakinen R.J,Duff V.G,(2009) Family Health Care Nursing: Theory, Practice, and
2	Stanhope M, Lancaster J. (2004) Community & Public Health Nursing. Sixth Edition. USA: Mosb
3	Cüceloğlu D. (1999). İnsan ve Davranışı. Remzi Kitapevi. 12. Baskı
4	Dönmezer İ. (2003). Ailede İletişim ve Etkileşim. Ege Üniversitesi Basımevi.
5	Fridemann M.L. (1995). The Framework of Systemic Organization. A Conceptual Approach to Families and Nursing. Sage Publications. Londra.
6	4 Bomar,J.P.,(2004) Promoting Health in Families: Applying Family Research and Theory to Nursing Practice

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition, structure and types of family
2	Theoretical	Definition, structure and types of family
3	Theoretical	Theoretical foundation of family nursing
4	Theoretical	Communication and communication process in the family
5	Theoretical	Roles' structure in the family
6	Theoretical	Values, beliefs in the family
7	Theoretical	Family and health relationship
8	Theoretical	EXAM
9	Theoretical	Health care of newly founded family
10	Theoretical	Family nursing process
11	Theoretical	Health care of family in maternity period
12	Theoretical	Health care of family having before school and school age child
13	Theoretical	Health care of family having adolescent
14	Theoretical	Family health care of adult and elder person
15	Theoretical	Family health care of adult and elder person
16	Theoretical	FINAL

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	10	2	12



Final Examination	1	30	2	32
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to explain the structural properties of the family
2	To be able to understand the theoretical foundations of family nursing
3	To be able to define the family roles, powers and values
4	To be aware of the developmental periods of the family
5	To be aware of the developmental periods of the family

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	5	5	5	5	5
P5	4	4	4	4	4
P6	4	4	4	4	4
P8	5	5	5	5	5
P9	4	4	4	4	4
P11	5	5	5	5	5

