

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Forensic Nursing						
Course Code	HSH617	Couse Level Third Cycle (Doctorate Degree)					
ECTS Credit 5	Workload 130 (Hours)	Theory	Theory 2 Practice 0 Laboratory 0			0	
Objectives of the Course This course, protecting health of individuals and society who are under-violence, neglect and abuse, rehabilitation teaching, Implementing nursing care for, victim / offender's physical and mental condition and implement socio-culturel							
Course Content Basic Concepts about Forensic Nu			, The roles	of forensic nur	ses, Commo	on Forensic Cases	
Work Placement N/A							
Planned Learning Activities and Teaching Methods Ex			n (Presenta	tion), Discussio	on, Case Stu	ıdy	
Name of Lecturer(s) Assoc. Prof. Safiye ÖZVURMAZ							

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	60		

Reco	mmended or Required Reading
1	Polat O, İnanıcı MA, Aksoy ME. Adli tıp ders kitabı. İstanbul: NobelTıp Kitabevi; 1997
2	Lynch VA. Forensicnursing. St. Louis: ElsevierMosby; 2006
3	Zeyfeoğlu Y, Özdemir Ç, Hancı H. Adli hemşirelik. In: Hancı H. ed. AdliTıp ve adli bilimler. Ankara: Seçkin Yayıncılık; 2002
4	Polat O. Klinik adli Tıp. Seçkin kitabevi, Ankara, 2006
5	AbdoolNNT , Curationis M, Brysiewicz P, Curationis MA. Description of theforensicnursing role in emergencydepartments in Durban, South Africa. J EmergNurs 2009
6	WKoehler SA. Firearmsevidenceandtheroles of the ER nurseandforensicnurse. J ForensicNurs 2009
7	Gökdoğan MR, Erkol Z. Forensicnursing in Bolu. J ClinForensicMed 2005
8	Eşiyok B, Hancı H, Özdemir Ç, Yelken N, Zefeoğlu Y. Adli hemşirelik. Sted 2004
9	McGilivray B. The role of victirianemergencynurses in the collection and preservation of forensic evidence: A Review of the Literature. Accide merg Nurs 2005

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Basic concepts about forensic nursing
2	Theoretical	Forensic nursing and its study fields
3	Theoretical	Historical development of forensic nursing
4	Theoretical	Role of the nurse in forensic cases
5	Theoretical	Professional and legal responsibilities of nurses in forensic cases
6	Theoretical	Identification of cases of neglect and abuse
7	Theoretical	Violence in society, family and workplace and Its legal dimension
8	Intermediate Exam	EXAM
9	Theoretical	Nurse's responsibilities in sex crimes
10	Theoretical	Nurse s responsibilities in Injuries in forensic cases
11	Theoretical	Protection, preservation and recording of evidence in forensic cases
12	Theoretical	Ethical approach of the nurse in forensic cases
13	Theoretical	Ethical approach of the nurse in forensic cases
14	Theoretical	Medical malpractice and its legal dimension
15	Theoretical	Medical malpractice and its legal dimension
16	Final Exam	FINAL

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	2	2	56	
Midterm Examination	1	30	2	32	



Final Examination	1	40	2	42
	Total Workload (Hours) 130			
		[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS				

Learn	ning Outcomes	
1	To know the roles of forensic nurse	
2	To explain what should be the approach of the nurse to forensic cases	
3	To gains awareness concerning physiological and psychological evidence in forensic cases	
4	To explain the importance of protection, preservation and recording of evidence in forensic cases	
5	The student understands the ethical, professional and legal responsibilities of the nurse in forensic cases	

Programme Outcomes (Public Health Nursing Doctorate) To be able to develop and deepen in the level of exp

- To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
- Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
- To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
- Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
- 5 Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
- 6 Developing new ideas and methods by using creative and critical thinking skills and leading.
- 7 At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
- 8 Scientific, social and cultural developments follow to contribute to the development of the information society.
- 9 setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision -making
- To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
- Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	3	3	3
P3	3	3	3	3	3
P4	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P8	4	4	4	4	4
P9	2	2	2	2	2
P10	3	3	3	3	3
P11	3	3	3	3	3

