



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Seminar II							
Course Code		HSH802		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	2	Workload	44 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course		With regard to community health nursing literature on a topic to be determined, prepare reports and presentations on the subject and presentation skills to win							
Course Content		The content of this lecture is determined according to students' needs							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Nükhet BALLIEL, Assoc. Prof. Safiye ÖZVURMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Seminar	1	100

Recommended or Required Reading

1	Various books and articles on the thesis
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Week	Weekly Detailed Course Contents	
1	Practice	Scanning literature
2	Practice	Scanning literature
3	Practice	Scanning literature
4	Practice	Scanning literature
5	Practice	Scanning literature
6	Practice	Scanning literature
7	Practice	Scanning literature
8	Practice	Scanning literature
9	Practice	Scanning literature
10	Practice	Scanning literature
11	Practice	Scanning literature
12	Practice	Scanning literature
13	Practice	Scanning literature
14	Practice	Scanning literature
15	Practice	Scanning literature
16	Practice	Presentation of seminar

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	1	1	30
Seminar	1	12	2	14
Total Workload (Hours)				44
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To scan effectively the literature
2	To analyze the literature review
3	To write in the report that examined the literature
4	To make a report by the presentation
5	To offer effectively prepare for the seminar



Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	3	3	3	3	3
P6	4	4	4	4	4
P8	4	4	4	4	4
P9	2	2	2	2	2
P10	3	3	3	3	3
P11	3	3	3	3	3

