



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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| Course Title | | Thesis Study II | | | | | | | |
| Course Code | | TEZ802 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 22 | Workload | 545 (<i>Hours</i>) | Theory | 0 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | | Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence. | | | | | | | |
| Course Content | | Conducting and writing the thesis on the subject | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Ali PETEK, Assoc. Prof. Aslı İCİL TUNCER, Assoc. Prof. Behiç Alp AYTEKİN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Erkan GÜMÜŞ, Assoc. Prof. Esin OKTAY, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Hasan GÜLTEKİN, Assoc. Prof. Hatice ÖNER, Assoc. Prof. Kadriye Görkem ULU GÜZEL, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet ŞAKİROĞLU, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan KELEŞ, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Umut EVLİMOĞLU, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Bengü DEPOYLU, Lec. Bilge DOĞANLI, Lec. Ece KOÇ YILDIRIM, Lec. Emin YİĞİT, Lec. Erkmén Tuğrul EPIKMEN, Lec. Ferhat ŞİRİNYILDIZ, Lec. Levent ATATANIR, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Sevil ÖZCAN, Lec. Yusuf Ziya ŞİPAL, Lec. Zeynep BOZKAN, Prof. Ahmet Can BAKKALCI, Prof. Asuman Seda SARACALOĞLU, Prof. Atakan KOÇ, Prof. Ayden ÇOBAN, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan GÖKÇE, Prof. Bekir Hakan KÖKSAL, Prof. Burçin ÖLÇÜCÜ, Prof. Bülent BOZDOĞAN, Prof. Caner IŞIK, Prof. Cengiz İskender ÖZKAN, Prof. Deniz AKTAŞ UYGUN, Prof. Emine Didem EVCİ KIRAZ, Prof. Ergün Ömer GÖKSOY, Prof. Ferda AKAR, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Funda ÇONDUR, Prof. Göksel ERBAŞ, Prof. Gönül AYDIN, Prof. Gülgün TÜRK, Prof. Hacer HARLAK, Prof. Hakan ARSLANER, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hilal AKTAMIŞ, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hüsnüye ÇALIŞIR, Prof. İçten Duygu ÖZBEK, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kerim GÜNDOĞDU, Prof. Mehmet Nedim DOĞAN, Prof. Mehmet ÖZDEMİR, Prof. Mehmet ULUKAN, Prof. Mehtap KILIÇ EREN, Prof. Meltem YALIN UÇAR, Prof. Mıhrıcan MUTİ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa Ali SARILI, Prof. Mustafa SÜRMEN, Prof. Olcay ARABACI, Prof. Özge ÇEVİK, Prof. Özlem BALKIZ, Prof. Pınar YENGİN SARP KAYA, Prof. Ruhi SARP KAYA, Prof. Ruken AKAR VURAL, Prof. Savaş DUMAN, Prof. Selim SEKKİN, Prof. Serap AÇIKGÖZ, Prof. Serap SAVAŞAN, Prof. Serdal ÖĞÜT, Prof. Serdar PAŞA, Prof. Sevgi ÖZSOY, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şerife GENİŞ, Prof. Şule Yurdağül ÖZSOY, Prof. Şükrü KIRKAN, Prof. Uğur PARIN, Prof. Uğur ŞİRİN, Prof. Yaşar KUZUCU, Prof. Yunus ÇERÇİ, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM | | | | | | | |

Prerequisites & Co-requisites

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| Prerequisite | TEZ801 |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|--------------------|----------|----------------|
| Quiz | 1 | 20 |
| Attending Lectures | 15 | 20 |
| Report | 1 | 60 |

Recommended or Required Reading

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| 1 | Thesis Writing Guide |
| 2 | Lecture notes on the selected thesis topic |
| 3 | All national and international books and publications related to the thesis topic |
| 4 | E-books and internet resources |

Week Weekly Detailed Course Contents

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| 1 | Practice | Exercise and follow-up of thesis |
| 2 | Practice | Exercise and follow-up of thesis |



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| 3 | Practice | Exercise and follow-up of thesis |
| 4 | Practice | Exercise and follow-up of thesis |
| 5 | Practice | Exercise and follow-up of thesis |
| 6 | Practice | Exercise and follow-up of thesis |
| 7 | Practice | Exercise and follow-up of thesis |
| 8 | Practice | Exercise and follow-up of thesis |
| 9 | Practice | Exercise and follow-up of thesis |
| 10 | Practice | Exercise and follow-up of thesis |
| 11 | Practice | Exercise and follow-up of thesis |
| 12 | Practice | Exercises and follow-up of thesis, evaluation of studies |
| 13 | Practice | Exercises and follow-up of thesis, evaluation of studies |
| 14 | Practice | Preparation of thesis intermediate report |
| 15 | Practice | Presentation of thesis intermediate report |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Practice | 15 | 4 | 2 | 90 |
| Assignment | 10 | 5 | 5 | 100 |
| Seminar | 5 | 15 | 5 | 100 |
| Term Project | 5 | 3 | 3 | 30 |
| Individual Work | 10 | 10 | 10 | 200 |
| Quiz | 5 | 2 | 3 | 25 |
| Total Workload (Hours) | | | | 545 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 22 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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| 1 | To learn universal norms about thesis study |
| 2 | To learn about ethical rules |
| 3 | To have information about the history and philosophy of science |
| 4 | To work in coordination with his / her supervisor |
| 5 | To provide research, project and execution of the thesis |
| 6 | To gain skills in writing, presenting, defending and publishing the thesis |
| 7 | To improve the level of education related to the field, to provide motivation, to develop confidence |

Programme Outcomes (Public Health Nursing Doctorate)

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| 1 | To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach |
| 2 | Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice |
| 3 | To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field. |
| 4 | Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing |
| 5 | Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge |
| 6 | Developing new ideas and methods by using creative and critical thinking skills and leading. |
| 7 | At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1) |
| 8 | Scientific, social and cultural developments follow to contribute to the development of the information society. |
| 9 | setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making |
| 10 | To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics., |



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| 11 | Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments |
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Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|-----|----|----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P6 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P8 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P9 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P10 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P11 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |

