AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Thesis Study IV						
Course Code		TEZ804		Couse Level		Third Cycle (Doctorate Degree)		
ECTS Credit	22	Workload	545 *(Hours)*	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.						
Course Content		Conducting and writing the thesis on the subject						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Aydın ERÖN, Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Bülent ÖZSOY, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Çağatay DERECELİ, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erkan ÇETİNKAYA, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Hasan ERDOĞAN, Assoc. Prof. Hüseyin Bilgin BİLGİÇ, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Mehmet ŞAKİROĞLU, Assoc. Prof. Mine GEÇGELEN CESUR, Assoc. Prof. Nurdan GEZER, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Seher SARIKAYA KARABUDAK, Assoc. Prof. Sultan ÖZKAN, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Emin YİĞİT, Lec. Hulusi AKÇAY, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Özlem BOZKURT GİRİT, Lec. Selda BULCA, Lec. Sevil ÖZCAN, Lec. Zeynep BOZKAN, Prof. Ahmet Can BAKKALCI, Prof. Ahmet CEYLAN, Prof. Ali BELGE, Prof. Ali Rıza ERDEM, Prof. Alpaslan GÖKÇİMEN, Prof. Aslı SARAÇOĞLU, Prof. Aslı YORULMAZ, Prof. Asuman Seda SARACALOĞLU, Prof. Atakan KOÇ, Prof. Ayden ÇOBAN, Prof. Aydın ÜNAY, Prof. Ayşe Demet KARAMAN, Prof. Ayşegül BİLDİK, Prof. Bayazıt MUSAL, Prof. Bekir Hakan KÖKSAL, Prof. Berfin KART TEPE, Prof. Bülent BOZDOĞAN, Prof. Bülent ULUTAŞ, Prof. Cavit KUM, Prof. Cengiz İskender ÖZKAN, Prof. Çağdaş AKGÜLLÜ, Prof. Emel CEYLAN, Prof. Emine Didem EVCİ KİRAZ, Prof. Engin ERTAN, Prof. Ergün Ömer GÖKSOY, Prof. Erkan KIRAL, Prof. Ethem AKTÜRK, Prof. Fatma DEMİRKIRAN, Prof. Ferda AKAR, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Funda KIRAL, Prof. Gamze BAŞBÜLBÜL, Prof. Gonca GÜNVER DALKILIÇ, Prof. Gökhan CESUR, Prof. Göksel ERBAŞ, Prof. Gül ERBAY ASLITÜRK, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hasan EREN, Prof. Hasan Hüseyin KART, Prof. Hatice ERTABAKLAR, Prof. Hayrettin ÇETİN, Prof. Hayriye Değer ORAL TOPLU, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hümeyra ÜNSAL, Prof. Hüseyin ŞENKAYAS, Prof. Hüsniye ÇALIŞIR, Prof. Hüsnü Erbay BARDAKÇIOĞLU, Prof. Işıl SÖNMEZ, Prof. İbrahim AKIN, Prof. İbrahim CEMAL, Prof. İsmail BÖĞREKCİ, Prof. Kadir Serdar DİKER, Prof. Kerem URAL, Prof. Kürşat KARACABEY, Prof. Mehmet BİLGEN, Prof. Mehmet Dinçer BİLGİN, Prof. Mehmet Erkut KARA, Prof. Mehmet GÜLTEKİN, Prof. Mehtap KILIÇ EREN, Prof. Melih AKSOY, Prof. Mesut KIRMACI, Prof. Mihrican MUTİ, Prof. Muhammet Emin GÜNAY, Prof. Muharrem BALKAYA, Prof. Murat BOYACIOĞLU, Prof. Murat ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Murat YILMAZ, Prof. Mustafa SANDIKÇI, Prof. Nihat TOPLU, Prof. Nuh KILIÇ, Prof. Osman Eralp ÇOLAKOĞLU, Prof. Osman Nuri ÖZDOĞAN, Prof. Ömer Barış ÜZÜM, Prof. Özcan CENGİZ, Prof. Özlem TÜTÜNCÜLER BİRCAN, Prof. Pınar Alkım ULUTAŞ, Prof. Pınar DEMİRCİOĞLU, Prof. Pınar YENGİN SARPKAYA, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Recep ÖZMERDİVENLİ, Prof. Recep TEKELİ, Prof. Ruken AKAR VURAL, Prof. Sakine BOYRAZ ÖZKAVAK, Prof. Serap SAVAŞAN, Prof. Serap ÜNÜBOL AYPAK, Prof. Serdar PAŞA, Prof. Süheyla TÜRKYILMAZ, Prof. Süleyman AYPAK, Prof. Sündüz Özlem ALTINKAYA, Prof. Şükrü KIRKAN, Prof. Tülin AKŞİT, Prof. Tülin KARAGENÇ, Prof. Uğur PARIN, Prof. Ümit TATLICAN, Prof. Yaşar KUZUCU, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM							

Prerequisites & Co-requisites

Prerequisite	TEZ803

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic

3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Practice	Exercise and follow-up of thesis
2	Practice	Exercise and follow-up of thesis
3	Practice	Exercise and follow-up of thesis
4	Practice	Exercise and follow-up of thesis
5	Practice	Exercise and follow-up of thesis
6	Practice	Exercise and follow-up of thesis
7	Practice	Exercise and follow-up of thesis
8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report / Preparatory work for the presentation of all data obtained in the thesis
15	Practice	"Presentation of thesis intermediate report /

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	4	2	90
Assignment	10	5	5	100
Seminar	5	15	5	100
Term Project	5	3	3	30
Individual Work	10	10	10	200
Quiz	5	2	3	25
			Total Workload (Hours)	545
			[Total Workload (Hours) / 25*] = **ECTS**	22

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn universal norms about thesis study
2	To learn about ethical rules
3	To have information about the history and philosophy of science
4	To work in coordination with his / her supervisor
5	To provide research, project and execution of the thesis
6	To gain skills in writing, presenting, defending and publishing the thesis
7	To improve the level of education related to the field, to provide motivation, to develop confidence

Programme Outcomes *(Public Health Nursing Doctorate)*

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of communıty health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.

7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of communıty health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	4	4
P2	4	4	4	4	4	4	4
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4
P6	4	4	4	4	4	4	4
P8	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4
P11	4	4	4	4	4	4	4