AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Fields of Specialization I					
Course Code	UZM801		Couse Level	Third Cycle (Doctorate Degree)		
ECTS Credit	8	Workload	200 *(Hours)*	Theory	8	Practice	0	Laboratory	0
Objectives of the Course	Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.					
Course Content	Conducting and writing the thesis on the subject.					
Work Placement	N/A					
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving			
Name of Lecturer(s)	Assoc. Prof. Ali Emre DİNGİN, Assoc. Prof. Ali PETEK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Ayfer METİN TELLİOĞLU, Assoc. Prof. Ayşe ELİTOK KESİCİ, Assoc. Prof. Aytül UÇAK KOÇ, Assoc. Prof. Bilgen KIRAL, Assoc. Prof. Dilan TÜYSÜZ, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hatice ÖNER, Assoc. Prof. Kadriye Görkem ULU GÜZEL, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Kıymet YAVUZASLAN, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Metin DAM, Assoc. Prof. Mehmet Umut TUNCER, Assoc. Prof. Muattar Demet DOĞRUÖZ, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Pelin ERDAL AYTEKİN, Assoc. Prof. Rahime YAYGINGÜL, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan KELEŞ, Assoc. Prof. Şahin BULUT, Assoc. Prof. Umut Tolga GÜMÜŞ, Assoc. Prof. Yıldız DENAT, Lec. Ahmet ÜNLÜ, Lec. Arzu ÖZVER, Lec. Bengü DEPBOYLU, Lec. Ece KOÇ YILDIRIM, Lec. Erkmen Tuğrul EPİKMEN, Lec. Ferhat ŞİRİNYILDIZ, Lec. Gülizar Seda YILMAZ, Lec. Levent ATATANIR, Lec. Mehmet AYDINER, Lec. Mehtap KIZILKAYA, Lec. Özcan ABAYLI, Lec. Sibel ŞEKER, Lec. Yılmaz ERDEM, Lec. Zeynep BOZKAN, Prof. Abdullah ÖZDEMİR, Prof. Ahmet Can BAKKALCI, Prof. Ahmet Gökhan ÖNOL, Prof. Ali BELGE, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan GÖKÇE, Prof. Ayten TAŞPINAR, Prof. Bekir Hakan KÖKSAL, Prof. Berfin KART TEPE, Prof. Bülent BOZDOĞAN, Prof. Cavit KUM, Prof. Deniz AKTAŞ UYGUN, Prof. Ece ARMAĞAN, Prof. Elif ALADAĞ, Prof. Emel CEYLAN, Prof. Emetullah Yasemin BOZDAĞLIOĞLU, Prof. Emine Didem EVCİ KİRAZ, Prof. Ergün Ömer GÖKSOY, Prof. Erkan SALAN, Prof. Fatih Mehmet ŞİMŞEK, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Göksel ERBAŞ, Prof. Gönül AYDIN, Prof. Gülengün TÜRK, Prof. Güneş ERDOĞAN, Prof. Hacı Halil BIYIK, Prof. Hakan ARSLANER, Prof. Hakan HOTUNLUOĞLU, Prof. Hamdi AVCI, Prof. Hilal ŞAHİN NADEEM, Prof. Hudai YILMAZ, Prof. Hülya ARSLANTAŞ, Prof. Hüsniye ÇALIŞIR, Prof. İsmail BÖĞREKCİ, Prof. İsmet ATEŞ, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kürşat KARACABEY, Prof. Levent KARAGENÇ, Prof. Mehmet Nedim DOĞAN, Prof. Murat ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa Oner UZUN, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa Özgür SEÇİM, Prof. Mustafa SANDIKÇI, Prof. Mustafa SÜRMEN, Prof. Nazan ÜZÜM, Prof. Nefati KIYLIOĞLU, Prof. Nermin KORUKLU, Prof. Nihat TOPLU, Prof. Olcay ARABACI, Prof. Orhan KARACA, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Özge ÇEVİK, Prof. Pınar YENGİN SARPKAYA, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Renan TUNALIOĞLU, Prof. Ruhi SARPKAYA, Prof. Saadettin YILDIRIM, Prof. Selim SEKKİN, Prof. Serap AÇIKGÖZ, Prof. Serdal ÖĞÜT, Prof. Suat ATEŞLİER, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şule Yurdagül ÖZSOY, Prof. Uğur ŞİRİN, Prof. Vehbi Uğur TANDOĞAN, Prof. Yunus ÇERÇİ, Prof. Zekiye KARAÇAM					

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and importance of specialization

2	Theoretical	How to make a preliminary study on scientific work in the field of specialization
3	Theoretical	Scientific study planning
4	Theoretical	Scientific study planning
5	Theoretical	Scientific study planning
6	Theoretical	To be able to reach scientific resources related to the field of specialization
7	Theoretical	Methodological information on the field of expertise
8	Theoretical	Methodological information on the field of expertise
9	Theoretical	Data collection methods related to the field of expertise
10	Theoretical	Data collection methods related to the field of expertise
11	Theoretical	Statistical evaluation methodology
12	Theoretical	To be able to write resources related to the field of specialization
13	Theoretical	How to write a scientific paper about the area of ??specialization
14	Theoretical	How to write a scientific paper about the area of ??specialization
15	Theoretical	How to write a scientific paper about the area of ??specialization

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	4	3	2	20
Seminar	3	3	2	15
Project	2	5	5	20
Individual Work	10	5	5	100
			Total Workload (Hours)	200
			[Total Workload (Hours) / 25*] = **ECTS**	8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes *(Public Health Nursing Doctorate)*

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of communıty health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,

11	Field of communıty health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	4	4
P2	4	4	4	4	4	4	4
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4
P6	4	4	4	4	4	4	4
P7	3	3	3	3	3	3	3
P8	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4
P11	4	4	4	4	4	4	4