



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Qualitative Research in Education							
Course Code		EPÖ628		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	8	Workload	174 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To realize any research process by using concepts, mothods and techniques of the research in parallel with ethic of qualitative research the basic paradigms							
Course Content		Ethical issues in qualitative research process and ethical issues, the development of qualitative research design, data collection in qualitative research, creation of theoratical basis of the qualitative research and content of the course on how the research will be applied on curriculum and education policy by getting the students to have information on methods and principles of qualitative research in data analysis and interpretation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	30
Practice	1	20
Attending Lectures	1	10
Assignment	1	10
Report	1	10

Recommended or Required Reading

1	Campoy, R. (2005). Case Study Analysis in the Classroom, Sage Publications.
2	Flick, U. (2002). An Introduction to Qualitative Research, Cromwell Pres Limited.
3	Şimşek, H. ve Yıldırım, A. (2013). Sosyal Bilimlerde Nitel Araştırma Yöntemleri. Ankara: Seçkin Yayıncılık.
4	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of New York Press.
5	Kümbetoğlu, B. (2005). Sosyolojide ve Antropolojide Niteliksel Yöntem ve Araştırma, Bağlam.
6	Maxwell, A. J. (1996). Qualitative Research Design, Sage Publications.
7	May, T. (2002). Qualitative Research in Action, Sage Publications.
8	Silverman, D. (1993). Interpreting Qualitative Data, Sage Publication.
9	Weinberg, D. (2002). Qualitative Research Methods, Blackwell Publications Ltd.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course: General principles, the importance of the course, students should be aware of the target, content, process, and explaining the roles of the student and player reviews
2	Theoretical	Historical origin of the qualitative and quantitative research paradigm
3	Theoretical	Qualitative research approach: properties, basic principles, the role of the researcher
4	Theoretical	Qualitative research approach: providing methods of generalization issue, validity and reliability
5	Theoretical	Research ethics research ethics in general and qualitative
6	Theoretical	Ethnographical and phenomenology
7	Theoretical	Grounded Theory and case study
8	Preparation Work	Review of previous subjects
	Intermediate Exam	Midterm Exam
9	Theoretical	Qualitative field work preparation
10	Theoretical	As a technical interview: properties, types, principles
11	Theoretical	Field study: Interview
12	Theoretical	As a technical observation: properties, types, principles
13	Theoretical	Field study: observation
14	Theoretical	Technically, the document analysis: examples



15	Theoretical	Qualitative survey reporting according to data analysis, and presentation
16	Preparation Work	Review of previous subjects

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	7	98
Term Project	3	0	10	30
Midterm Examination	1	0	2	2
Final Examination	1	0	2	2
Total Workload (Hours)				174
[Total Workload (Hours) / 25*] = ECTS				7

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The knowledge of meaning of key concepts related to qualitative research techniques
2	To be able to interpret the exchange of research tradition in terms of positivism and the post positivist paradigms
3	To be able to describe the transformation of the scientific research tradition with paradigms change
4	To be able to understand the location and the importance of scientific research in the tradition of qualitative research
5	To be able to compare qualitative and quantitative research techniques based on certain criteria
6	To be able to describe the properties of qualitative research patterns
7	To be able to discuss the role of the researcher in the qualitative research
8	To be able to understand in qualitative research the principles and the types of sample selection
9	To be able to understand the basic principles of qualitative research methods
10	To be able to sort ethical measures in qualitative study
11	To be able to apply an appropriate qualitative research techniques on a sample
12	To be able to understand the ways of ensuring the validity and reliability of vehicles used in qualitative research
13	To be able to gather qualitative data analysis
14	To be able to report a research carried out in the qualitative drawing
15	To enjoy to read qualitative researches

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

