



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Methods For Chromosome Isolation							
Course Code		TIB532		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	2	Practice	2	Laboratory	0
Objectives of the Course									
Course Content									
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)		Prof. Serdar KOCA							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Genetic analyses: An integrated approach, Mark Sanders and John Bowman (2011)
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Week	Weekly Detailed Course Contents	
1	Theoretical	The structure of chromosomes
2	Theoretical	Chromosome, karyotype, idiotyp
3	Theoretical	Methods used to observe the chromosomes
4	Theoretical	Methods used to isolate different chromosomes
5	Theoretical	The classification of chromosomes by the number and the structure
6	Theoretical	Chromosome banding methods
7	Theoretical	Chromosome banding and karyotype identification
8	Theoretical	The major indications of cytogenetic analysis
9	Intermediate Exam	Midterm Exam
10	Practice	Observing chromosome anomalies I
11	Practice	Observing chromosome anomalies II
12	Practice	Prenatal and postnatal diagnosis
13	Practice	Problems encountered during the analysis
14	Practice	Chromosome analysis of cancer
15	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Lecture - Practice	13	2	2	52
Midterm Examination	1	4	2	6
Final Examination	1	8	2	10
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	
2	
3	
4	



5

**Programme Outcomes** (*Medical Biology Master*)

1	To acquire fundamental knowledge on medical biology field
2	To gain expertise on molecular biology techniques
3	To utilize molecular biology techniques
4	To be able to construct and conduct a research project
5	To be able to follow and interpret scientific advancements

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	2	2	3
P2	1	1	5	1	1
P3	1	1	5	1	1
P4	1	1	1	2	2
P5	3	3	3	5	3

