

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Scientific Research and Publication Ethics								
Course Code		TIB538		Couse Level			Second Cycle (Master's Degree)			
ECTS Credit 2		Workload	47 (Hours)	The	ory	2	Practice	0	0 Laboratory	
Objectives of the Course										
Course Content										
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explanation (Presentation)							
Name of Lecturer(s)		Prof. Abdullah	n YALÇIN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

1 1. Ethics in Science: Ethical Misconduct in Scientific Research – John D'Angelo - CRC Press; 1 edition (March 27, 2012)

Week	Weekly Detailed Co	urse Contents
1	Theoretical	What is scientific ethics?
2	Theoretical	Types of Scientific misconduct I
3	Theoretical	Types of Scientific misconduct II
4	Theoretical	Outcome of scientific misconduct
5	Theoretical	Duties and responsibilities of Peer reviewers
6	Theoretical	The effect of scientific miscundoct on public
7	Theoretical	Prevention of Scientific misconduct
8	Theoretical	Midterm exam
9	Theoretical	Case study I
10	Theoretical	Case study II
11	Theoretical	Case study III
12	Theoretical	Case study IV
13	Theoretical	Case study V
14	Theoretical	Homework presentation and discussions
15	Theoretical	Final Exam

Workload Calculation Activity Quantity Preparation Duration **Total Workload** Lecture - Theory 13 2 39 1 Midterm Examination 1 2 2 4 Final Examination 1 2 2 4 47 Total Workload (Hours) [Total Workload (Hours) / 25*] = ECTS 2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1		
2		
3		
4		



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 To acquire fundamental knowledge on medical biology field To gain expertise on molecular biology techniques To utilize molecular biology techniques To be able to construct and conduct a research project 	ter)	Progr
3 To utilize molecular biology techniques	nedical biology field	1
	techniques	2
4 To be able to construct and conduct a research project		3
	esearch project	4
5 To be able to follow and interpret scientific advancements	ific advancements	5

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5		
P1	4	2	2	2	2		
P2	5	2	2	1	1		
P3	5	2	2	1	1		
P4	2	3	3	4	2		
P5	3	3	3	2	3		

