

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Systems Biology								
Course Code		TIB636		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit	5	Workload	122 (Hours)	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course										
Course Content										
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explar	ation	(Presenta	tion)				
Name of Lecturer(s) Prof. Gizem DÖNMEZ YALÇIN										

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading

1 1. A first course in Systems Biology – Eberhard Voit - Garland Science; 1 edition (March 28, 2012)

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Biological systems
2	Theoretical	Introduction to mathematical modelling I
3	Theoretical	Introduction to mathematical modelling II
4	Theoretical	Mathematical modelling of biological systems
5	Theoretical	Parameter estimation
6	Theoretical	Gene systems
7	Theoretical	Protein systems
8	Intermediate Exam	Midterm Exam
9	Theoretical	Metabolic systems
10	Theoretical	Signal transduction systems
11	Theoretical	Population systems
12	Theoretical	Discussing example project – Yeast cell
13	Theoretical	Physiological modelling example - Heart
14	Theoretical	System biology in drug development
15	Final Exam	Final Exam

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	cture - Theory 13		2	104				
Midterm Examination	1	6	2	8				
Final Examination	1	8	2	10				
Total Workload (Hours)								
[Total Workload (Hours) / 25*] = ECTS								
*25 hour workload is accepted as 1 ECTS								

Learni	Learning Outcomes						
1							
2							
3							
4							



Prog	Programme Outcomes (Medical Biology Doctorate)						
1	To acquire fundamental knowledge on medical biology field						
2	To gain expertise on molecular biology techniques						
3	To utilize molecular biology techniques						
4	To be able to construct and conduct a research project						
5	To be able to follow and interpret scientific advancements						

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	3	3	2	2
P2	2	4	4	4	4
P3	2	3	3	3	3
P4	3	3	3	3	3
P5	3	3	4	4	4

