

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	uroscience							
Course Code	TIB638		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 4	Workload	99 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course								
Course Content								
Work Placement N/A								
Planned Learning Activities and Teaching Methods Explanation (Presentation)								
Name of Lecturer(s)								

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	60		

## **Recommended or Required Reading**

1. Principles of Neural Science – Eric R. Kandel, James A. Schwarts, Thomas M, Jessell, Steven A. Siegelbaum, AJ. Hudspeth - McGraw-Hill Education / Medical; 5th edition (October 26, 2012)

Week	<b>Weekly Detailed Cour</b>	Course Contents				
1	Theoretical	General overview				
2	Theoretical	Neuron cell				
3	Theoretical	Other cells of nervous system				
4	Theoretical	Ion channels				
5	Theoretical	Membrane potential				
6	Theoretical	Action potential				
7	Theoretical	Neurotransmitters				
8	Intermediate Exam	Midterm Exam				
9	Theoretical	Synaptic transmission				
10	Theoretical	Neural basis of cognition				
11	Theoretical	Perception				
12	Theoretical	Movement				
13	Theoretical	Behaviour science				
14	Theoretical	Language, speaking and learning				
15	Final Exam	Final Exam				

Workload Calculation						
Activity	Quantity		Preparation	Duration		Total Workload
Lecture - Theory	13		5		2	91
Midterm Examination	1		2		2	4
Final Examination	1		2		2	4
Total Workload (Hours)						99
[Total Workload (Hours) / 25*] = <b>ECTS</b>						4
*25 hour workload is accepted as 1 ECTS						

Learn	Learning Outcomes					
1						
2						
3						
4						



Prog	Programme Outcomes (Medical Biology Doctorate)					
1	To acquire fundamental knowledge on medical biology field					
2	To gain expertise on molecular biology techniques					
3	To utilize molecular biology techniques					
4	To be able to construct and conduct a research project					
5	To be able to follow and interpret scientific advancements					

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	3	3
P2	2	2	2	4	4
P3	2	2	2	3	3
P4	3	2	2	3	3
P5	3	3	3	3	3

