

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		DNA Repair							
Course Code		TIB640		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	99 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course									
Course Content									
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanati	on (Presenta	ition)				
Name of Lectur	er(s)								

Assessment Methods and Criteria					
Method	Quantity Percentage				
Midterm Examination	1	40			
Final Examination	1	60			

Reco	Recommended or Required Reading						
1	1. The Cell: A molecularApproach , Geoffrey M. Copper						
2	2 Molecular Cell Biology Lodish WH FreemanandCompany						

Week	<b>Weekly Detailed Cour</b>	se Contents
1	Theoretical	What is DNA repair?
2	Theoretical	Singe and double strand DNA damage
3	Theoretical	Mutagenic agents
4	Theoretical	DNA repair and its interaction with cancer
5	Theoretical	Mechanisms of DNA repair
6	Theoretical	Photoreactivation
7	Theoretical	BER, NER
8	Intermediate Exam	Midterm Exam
9	Theoretical	Homologous recombination
10	Theoretical	Non homologous end joining
11	Theoretical	2015 Nobel price for chemistry and DNA repair I
12	Theoretical	2015 Nobel price for chemistry and DNA repair II
13	Theoretical	Presentation assignment and discussion I
14	Theoretical	Presentationassignment and discussion II
15	Final Exam	Final Exam

Workload Calculation							
Activity	Quantity		Preparation	Duration		Total Workload	
Lecture - Theory	13		5	2		91	
Midterm Examination	1		2	2		4	
Final Examination	1		2	2		4	
Total Workload (Hours)						99	
[Total Workload (Hours) / 25*] = <b>ECTS</b>						4	
*25 hour workload is accepted as 1 ECTS							

Learning Outcomes					
1					
2					
3					
4					



Prog	ramme Outcomes (Medical Biology Doctorate)	
1	To acquire fundamental knowledge on medical biology field	
2	To gain expertise on molecular biology techniques	
3	To utilize molecular biology techniques	
4	To be able to construct and conduct a research project	
5	To be able to follow and interpret scientific advancements	

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	3	2
P2	2	2	3	4	3
P3	2	2	2	3	3
P4	2	2	3	3	3
P5	3	3	3	3	4

