

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Seminar								
Course Code	ÇEİ701		Couse Level		vel Second Cycle (Master's Degree)				
ECTS Credit 4	Workload	98 (Hours)	Theory		0	Practice	2	Laboratory	0
Objectives of the Course The aim of this course, student theses, articles and resources related to the department by scanning is to improve on current issues related to their department.					anning is				
Course Content Article critique of the social sciences and education, resource writing a thesis .			, resources ar	id academic	papers thesis ana	lysis and			
Work Placement N/A									
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study									
Name of Lecturer(s) Lec. Mehmet Atilla GÜLER, Lec. Onur DURUKAL, Lec. Zümre ÖZDEMİR GÜLER, Prof. Abdullah   ÖZDEMİR, Prof. Hatice EROL, Prof. Sema OĞLAK					ah				

## Assessment Methods and Criteria

Method	Quantity	Percentage (%)		
Term Assignment	1	100		

# **Recommended or Required Reading**

1	Remzi ALTUNIŞIK, Recai Coşkun ve diğerleri, Sosyal Bilimlerde Araştırma Yöntemleri, Sakarya Yay, 2007.
2	Halil SEYİDOĞLU, Bilimsel Araştırma ve Yazma El Kitabı, Güzem Can Yayınları, 2009.
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3 Related books and articles compiled on the seminar subject

Week	Weekly Detailed Co	Course Contents				
1	Theoretical	Subject Selection				
2	Theoretical	Literature research				
3	Theoretical	Literature research				
4	Theoretical	Literature research				
5	Theoretical	Collecting data				
6	Theoretical	Collecting data				
7	Theoretical	Collecting data				
8	Theoretical	Collecting data				
9	Theoretical	Data analysis				
10	Theoretical	Data analysis				
11	Theoretical	assessment				
12	Theoretical	assessment				
13	Theoretical	Evaluation				
14	Theoretical	Evaluation				
15	Final Exam	Final Exam				

## **Workload Calculation**

Activity	Quantity	Preparation		Duration		Total Workload
Lecture - Theory	14		3	1		56
Midterm Examination	1		10	1		11
Final Examination	1		30	1		31
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						4
*25 hour workload is accepted as 1 ECTS						

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#### Learning Outcomes

1	Students have the ability of scientific research.
2	



3	
4	
5	

Progra	amme Outcomes (Labor Economics and Industrial Relations Master)
1	Having theoritical information and ability to analyse working life with economic, social, psychological and legal dimensions and interpreting empirical results in the light of theoretical knowledge.
2	Using specialized theoretical and practical information in his/her professional life.
3	Identifying basic problems on labour relations, developing modelling and solving skills. Creating projects concerning these problems, participating in or conducting these projects.
4	Addressing the problems encountered in the field of labour relations using the methods of scientific research.
5	Acquiring scientific perspective by gaining research skills; thinking analytically, creating solutions based on facts, evidences and research results.
6	By interpreting current developments in the light of qualitative and quantitative data, presenting the results in written, verbal and visual ways systematically.
7	creating projects regarding to the problems, being a coordinator and taking the responsibility as a participant
8	Having the ability of developing the application plans, strategy and politics about labor markets and social policy and monitoring and evaluating the obtained results.
9	Having information about the conflicts of business and social security law and solutions.
10	Planning and applying the micro and macro level of human resource planning
11	Being capable of working in a team, expressing himself verbally and in writing correctly.
12	Being capable of professional ethics and sense of responsibility

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	5	5	5	5	5

