

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Cell :		Cell Skeleton	System						
Course Code		BIO633		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7	Workload	175 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		It aims to give information about structure cell skeleton.							
Course Content		It aims to give information about structure, formation, dynamic and roles of microfilaments and intermediate filaments forming cell skeleton.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	ation), Discuss	ion			
Name of Lecturer(s)									

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading

- Geoffrey M. Cooper, Robert E. Hausman. The cell : a molecular approach Washington, D.C. : Sunderland, Mass. : ASM Press ; Sinauer Associates, ISBN: 0878932143, 2004
- 2 K.R. Miller. Advances in cell biology, Hardbound, ISBN: 0-89232-886-X, 318 pages, 1988

Week	Weekly Detailed Course Contents					
1	Theoretical	Definition, structure, types, functions and shapes of the cell				
2	Theoretical	Structure and general characteristics of cell membrane				
3	Theoretical	Types, structure and dispertion of lipids in cell membrane				
4	Theoretical	Factors that effects membrane fluidity				
5	Theoretical	Cell membrane proteins				
6	Theoretical	Cell membrane models and functions of membrane				
7	Theoretical	Cell membrane models and functions of membrane -Contuniation				
8	Theoretical	Structure of cell skeleton, general functions of cell skeleton filaments				
9	Theoretical	Structure of cell skeleton; actin, intermediate filaments				
10	Theoretical	Microtubules in cell skeleton				
11	Theoretical	Structure of cell skeleton; actin, intermediate filaments and microtubules-Contuniation				
12	Theoretical	Functions of structures forming cell skeleton				
13	Theoretical	Functions of structures forming cell skeleton				
14	Final Exam	Final exam				

A ativity	Quantity	Preparation		Duration	Total Workload	
Activity	Quantity	FIG	ераганоп	Duration	TOTAL VVOIKIOAU	
Lecture - Theory	13		1	2	39	
Assignment	13		2	1	39	
Laboratory	13		2	2	52	
Reading	13		2	1	39	
Midterm Examination	1		2	1	3	
Final Examination	1		2	1	3	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

1 To obtain information about the microscopic structure of the cell.



2	To understand offormation and structure of cytoskeletal elements.				
3	To provide knowledge about structure and functions of cellsat the molecular level in the biological sciences.				
4	Following the latest developments occurring in the field of Cell Biology.				
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Progr	amme Outcomes (Biology Doctorate)					
1	To have enough scientific background knowledge towards a specific study and research area					
2	To have an ability to identify, evaluate and develop a solution for a problem on biological aspects					
3	To be able to evaluate scientific observations and results of experiments using statistical analysis methods					
4	To have basic skills in areas related to field of biological studies					
5	To have the ability to develop cooperation with different disciplines with the high level of social communication required for studies					
6	To have knowledge of technology and use of methods and means used in biological researches					
7	To have an ethical understanding which will be a guide for their investigations and publications					
8	For PhD; to have European Language Portfolio C1 general level language skill					
9	To be able to present and discuss own research results in accordance with scientific discipline using technological tools in scientific research environments					
10	To be able to detect and evaluate economic and social impacts of an own original research results					
11	To be equipped with ability of carrying out independent study in biological field					
12	To be able to publish at least one an international/national peer reviewed scientific paper and/or produce or interpret an original work related to biology in order to expand the frontiers of knowledge					
13	To be able to develop new approaches or adaptations to be used in solving scientific and biological problems					
14	To be able to develop new understanding and approaches in order to explain a new phenomenon or a biological event under investigation					
15	To have abilities and experience to create new search area through inspiration gained from subject searched					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	5	5	5	5	
P3	5	5	5	5	
P5	5	5	5	5	2
P7	5	5	5	5	
P8	5	5	5	5	
P10	5	5	5	5	

