

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	The Code of Phytosociological Nomenclature							
Course Code	BİO643		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 7	Workload	171 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	This course aims to comprehend the students principles, rules and recommendations of forming names of syntaxa in light of the international code of phytosociological nomenclature							
Course Content	Introducing principles, rules and recommendations of forming names of syntaxa in light of the international code of phytosociological nomenclature							
Work Placement	N/A							
Planned Learning Activities and Teaching Met		Methods	Explanation	(Presentat	tion), Demonst	ration, Discus	ssion, Individual S	Study
Name of Lecturer(s)	Prof. Özkan E	REN						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

1 Weber, H.E., Moravec, J. & Theurillat, J. 2000. International Code of Phytosociological Nomenclature. 3rd edition

Week	Weekly Detailed Cour	e Contents				
1	Theoretical	History and definition of international code of phytosociological nomenclature				
2	Theoretical	Preface and definitions				
3	Theoretical	Principles of international code of phytosociological nomenclature				
4	Theoretical	Conditions and dates of effective publication				
5	Theoretical	Form of the names of syntaxa				
6	Theoretical	Typification of the names of syntaxa				
7	Theoretical	Priority				
8	Intermediate Exam	Midterm Exam				
9	Theoretical	Corrections of the names				
10	Theoretical	Rejection of names and epithets				
11	Theoretical	The author citation				
12	Theoretical	Conservation of syntaxon names				
13	Theoretical	Provisions for the modification of the Code				
15	Theoretical	Examples of literatures				
16	Theoretical	Examples of literatures				
17	Final Exam	Final Exam				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	2	3	75		
Assignment	15	2	1	45		
Reading	15	2	1	45		
Midterm Examination	1	2	1	3		
Final Examination	1	2	1	3		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1 The students comprehend principles of forming names of syntaxa



2	The students comprehend rules of forming names of syntaxa
3	The students comprehend recommendations of forming names of syntaxa
4	The students comprehend the classification system of phytosociology
5	TThe students comprehend to develope approaches solving nomenclatural problems

Progr	amme Outcomes (Biology Doctorate)
1	To have enough scientific background knowledge towards a specific study and research area
2	To have an ability to identify, evaluate and develop a solution for a problem on biological aspects
3	To be able to evaluate scientific observations and results of experiments using statistical analysis methods
4	To have basic skills in areas related to field of biological studies
5	To have the ability to develop cooperation with different disciplines with the high level of social communication required for studies
6	To have knowledge of technology and use of methods and means used in biological researches
7	To have an ethical understanding which will be a guide for their investigations and publications
8	For PhD; to have European Language Portfolio C1 general level language skill
9	To be able to present and discuss own research results in accordance with scientific discipline using technological tools in scientific research environments
10	To be able to detect and evaluate economic and social impacts of an own original research results
11	To be equipped with ability of carrying out independent study in biological field
12	To be able to publish at least one an international/national peer reviewed scientific paper and/or produce or interpret an original work related to biology in order to expand the frontiers of knowledge
13	To be able to develop new approaches or adaptations to be used in solving scientific and biological problems
14	To be able to develop new understanding and approaches in order to explain a new phenomenon or a biological event under investigation
15	To have abilities and experience to create new search area through inspiration gained from subject searched

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2					4
P4	3	3			3
P13					3
P14					3

