

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Biology of Reptiles								
Course Code		BIO650		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit	edit 7 Workload 178 (Hours) The		Theory	/	3	Practice	0	Laboratory	0	
Objectives of the Course		This course aims to teach the students the biology of reptiles in detail.								
Course Content		In this course, the information about e.g. morphological and anatomical characteristics, digestive, respiratory, circulatory, excretory and reproductive systems of reptiles, thermoregulation, activity and movement, reproductive strategies and communication in reptiles will be given.					re, ry and			
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explar	nation	(Presentat	tion)				
Name of Lecturer(s)										

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Reco	mmended or Required Reading
1	Herpetoloji, BUDAK, A. ve GÖÇMEN, B. 2008. Ege Üniversitesi Basımevi, Bornova-İZMİR
2	Chemical Signals in Vertebrates, Mason, Robert T. 2005, Boston, MA: Springer Science+Business Media, Inc.
3	Herpetology, Pough, H. F., Andrews, M. R., Cadle, E. J., Crump, L. M. Savitzky, H. A. & Wells, D. K. 2004. Prentice-Hall, Inc. New Jersey. 612 pp. USA.
4	Herpetology an introductory biology of amphibians and reptiles. ZUG, G. R., VITT, L. V. And CALDWELL, J. P. 2001. San Diego, Calif. : Academic Pres, 630 pp.

Week	Weekly Detailed Course Contents						
1	Theoretical	Introduction to reptiles and their characteristics					
2	Theoretical	Anatomical characteristics of reptiles: Skeleton and muscles					
3	Theoretical	Movement in reptiles					
4	Theoretical	Integument and its derivatives					
5	Theoretical	Digestive, respiratory and circulatory systems					
6	Theoretical	Excretory and reproductive systems					
7	Theoretical	Endocrine glands					
8	Theoretical	Thermoregulation and activity in reptiles					
9	Intermediate Exam	Mid Exam					
10	Theoretical	Courtship behavior and reproduction in reptiles					
11	Theoretical	Reptile eggs and development					
12	Theoretical	Migration in reptiles					
13	Theoretical	Reptilian orders and their distributions in the world					
14	Final Exam	Final Exam					

Workload Calculation					
Activity	Quantity	Quantity Preparation		Duration	Total Workload
Lecture - Theory	9 9		9	162	
Assignment	2		2	2	8
Midterm Examination	1		2	2	4
Final Examination	1		2	2	4
	178				
	7				
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes						
1						
2						
3						
4						
5						

Progr	ramme Outcomes (Biology Doctorate)				
1	To have enough scientific background knowledge towards a specific study and research area				
2	To have an ability to identify, evaluate and develop a solution for a problem on biological aspects				
3	To be able to evaluate scientific observations and results of experiments using statistical analysis methods				
4	To have basic skills in areas related to field of biological studies				
5	To have the ability to develop cooperation with different disciplines with the high level of social communication required for studies				
6	To have knowledge of technology and use of methods and means used in biological researches				
7	To have an ethical understanding which will be a guide for their investigations and publications				
8	For PhD; to have European Language Portfolio C1 general level language skill				
9	To be able to present and discuss own research results in accordance with scientific discipline using technological tools in scientific research environments				
10	To be able to detect and evaluate economic and social impacts of an own original research results				
11	To be equipped with ability of carrying out independent study in biological field				
12	To be able to publish at least one an international/national peer reviewed scientific paper and/or produce or interpret an original work related to biology in order to expand the frontiers of knowledge				
13	To be able to develop new approaches or adaptations to be used in solving scientific and biological problems				
14	To be able to develop new understanding and approaches in order to explain a new phenomenon or a biological event under investigation				
15	To have abilities and experience to create new search area through inspiration gained from subject searched				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2		4			
P4			2	2	2

