

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Epigenetics | | | | | | | | |
|--|---|--|-------------|-------------|------------|--------------------------------|----------------|-------|------------|---|
| Course Code | | BiO654 | | Couse Level | | Third Cycle (Doctorate Degree) | | | | |
| ECTS Credit | 7 | Workload | 169 (Hours) | Theory | | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | This course aims to teach analysis epigenetics and recent advances. | | | | | | | | |
| Course Content | | This course aims to analysis epigenetics and summarizes recent advances in this intriguing field of study. This course includes evolution of epigenetics, the epigenetic basis of normal and pathological processes, and the practical applications of epigenetics in research and therapeutics. | | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explan | atior | (Presentat | tion), Discussi | on, Individual | Study | | |
| Name of Lecturer(s) | | | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

| Recommended or Required Reading | | | | | |
|---------------------------------|--|--|--|--|--|
| 1 | Lecturer notes | | | | |
| 2 | Handbook of Epigenetics, Trygve Tollefsbol, (2011)ISBN: 978-0-12-375709-8 | | | | |
| 3 | Gene Control (2010) David S. Latchman (ISBN-10: 0815365136 ISBN-13: 978-0815365136) | | | | |

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|--|--|--|--|--|--|
| 1 | Theoretical | Molecular mechanisms of Epigenetics | | | | | |
| 2 | Theoretical | The epigenetics of noncoding RNAs | | | | | |
| 3 | Theoretical | Prions in Epigenetic Inheritance | | | | | |
| 4 | Theoretical | Analysis of gene specific DNA methilation | | | | | |
| 5 | Theoretical | Chromatin modifications | | | | | |
| 6 | Theoretical | Epigenetics of eukaryotic microbes | | | | | |
| 7 | Theoretical | Mouse models of epigenetic Inheritance | | | | | |
| 8 | Theoretical | Epigenetic regulatory mechanisms in plants | | | | | |
| 9 | Theoretical | Metabolism and epigenetics | | | | | |
| 10 | Theoretical | Functions of epigenetics | | | | | |
| 11 | Theoretical | Evolutionary epigenetics | | | | | |
| 12 | Intermediate Exam | Midterm Exam | | | | | |
| 13 | Theoretical | Aging epigenetics | | | | | |
| 14 | Theoretical | Epigenetic epidemiology | | | | | |
| 15 | Theoretical | Epigenetics and human disease | | | | | |
| 16 | Theoretical | Epigenetic therapy | | | | | |
| 17 | Final Exam | Final Exam | | | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 15 | 3 | 3 | 90 | |
| Assignment | 2 | 10 | 2 | 24 | |
| Midterm Examination | 1 | 19 | 1 | 20 | |
| Final Examination | 1 | 34 | 1 | 35 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |
| | | | | | |



| Learning Outcomes | | | | | | |
|-------------------|--|--|--|--|--|--|
| 1 | Understanding of Epigenetic models | | | | | |
| 2 | Understanding of relation between metabolism and epigenetics | | | | | |
| 3 | Understanding of epigenetic inheritance | | | | | |
| 4 | Understanding of epigenetic epidemiology | | | | | |
| 5 | Understanding of relation between enigenetic and disease | | | | | |

| Progr | ramme Outcomes (Biology Doctorate) |
|-------|---|
| 1 | To have enough scientific background knowledge towards a specific study and research area |
| 2 | To have an ability to identify, evaluate and develop a solution for a problem on biological aspects |
| 3 | To be able to evaluate scientific observations and results of experiments using statistical analysis methods |
| 4 | To have basic skills in areas related to field of biological studies |
| 5 | To have the ability to develop cooperation with different disciplines with the high level of social communication required for studies |
| 6 | To have knowledge of technology and use of methods and means used in biological researches |
| 7 | To have an ethical understanding which will be a guide for their investigations and publications |
| 8 | For PhD; to have European Language Portfolio C1 general level language skill |
| 9 | To be able to present and discuss own research results in accordance with scientific discipline using technological tools in scientific research environments |
| 10 | To be able to detect and evaluate economic and social impacts of an own original research results |
| 11 | To be equipped with ability of carrying out independent study in biological field |
| 12 | To be able to publish at least one an international/national peer reviewed scientific paper and/or produce or interpret an original work related to biology in order to expand the frontiers of knowledge |
| 13 | To be able to develop new approaches or adaptations to be used in solving scientific and biological problems |
| 14 | To be able to develop new understanding and approaches in order to explain a new phenomenon or a biological event under investigation |
| 15 | To have abilities and experience to create new search area through inspiration gained from subject searched |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | LT | L2 | L3 | L4 | LO |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P8 | 5 | 5 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 | 5 | 5 |
| P10 | | | 4 | 4 | 4 |
| P13 | 5 | 5 | 5 | 5 | 5 |
| P14 | 5 | 5 | 5 | 5 | 5 |
| P15 | 5 | 5 | 5 | 5 | 5 |

