

AYDIN ADNAN MENDERES UNIVERSITY **COURSE INFORMATION FORM**

| Course Title | | Fields of Spec | cialization IV | | | | | | |
|--|--------------|-----------------------------------|--|--|---|--|---|--|--|
| Course Code | UZM804 | | Couse Level | | Third Cycle (I | Doctorate D |)egree) | | |
| ECTS Credit | 8 | Workload | 200 (Hours) | Theory | 8 | Practice | 0 | Laboratory | 0 |
| Objectives of the | Course | information ab the thesis, cre | out the thesis ating the syne | and explaininergy in the sel | ng the op ection a | oinions, contribund execution of | ting to the i the thesis s | esis and providing improvement of the subjects in the depa elop confidence. | |
| Course Content | | Conducting ar | nd writing the | thesis on the | subject. | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning | g Activities | s and Teaching | Methods | | | tation), Demons ual Study, Probl | | cussion, Case Stud | dy, Project |
| Work Flacement IV/A Planned Learning Activities and Teaching Methods Name of Lecturer(s) Assoc. Prof. Ali PETEK, A Belgin YILDIRIM, Assoc. Fro DERECELI, Assoc. Prof. Hasan Assoc. Prof. Fatih Mehmet ATAY, Assoc. Prof. Hasan Assoc. Prof. Keziban AMA KARACA, Assoc. Prof. Olca Sultan ÖZKAN, Assoc. Prof. Lec. Aylin UĞURLU, Lec. AKÇAY, Lec. Mehmet AYI BULCA, Lec. Sercan YAVZ Ziya ŞİPAL, Lec. Zeynep E Ahmet CEYLAN, Prof. Ali Prof. Ayden ÇOBAN, Prof. Bayazıt MUSAL, Prof. Bek KUM, Prof. Çağdaş AKGÜ BOZDAĞLIOĞLU, Prof. Fi Prof. Ethem AKTÜRK, Prof Ferda AKAR, Prof. Ferişta Gamze BAŞBÜLBÜL, Prof Hattice ERTABAKLAR, Prof. NADEEM, Prof. Hülya AR BARDAKÇIOĞLU, Prof. Hi BÖZBEK, Prof. İsmail BÖĞI GÜNDOĞDU, Prof. Kürşat Mehmet Erkut KARA, Prof. Mehtap KILIÇ EREN, Prof Emin GÜNAY, Prof. Muha Murat UYGUN, Prof. Muha Murat UYGUN, Prof. Muha Murat UYGUN, Prof. Süley Şükrü KIRKAN, Prof. Süley Şükrü KIRKAN, Prof. Tüln TANDOĞAN, Prof. Yusuf | | | IM, Assoc. Pr ssoc. Prof. Er atih Mehmet Prof. Hasan B cziban AMAN cc. Prof. Hasan B cziban AMAN cc. Prof. Olcay N, Assoc. Prof URLU, Lec. B Mehmet AYDI Sercan YAVA ec. Zeynep B N, Prof. Ali B OBAN, Prof. A Caller OBAN, Prof. Ali Sercan YAVA ec. Zeynep B Mohmet AYDI Sercan YAVA Sercan YAVA Sercan YAVA ec. Prof. Bekin Sercan YAVA Sec. Prof. Seran Sec. Prof. Seran Sec. Prof. Seran N, Prof. Tülin J | of. Beste DİN mre ERDAN, A YILMAZ, Asso ERDOĞAN, A JAK, Assoc. P GEÇGELEN BOYACIOĞL Şahin BULU ilge DOĞANL INER, Lec. Ma N, Lec. Sevil DZKAN, Prof. ELGE, Prof. A Aydın ÜNAY, Hakan KÖKS LÜ, Prof. Elif ine Dide CA SÖNMEZ, Prof. Gonca GÜN mza KAHRİM . Hayrettin ÇE LANTAŞ, Pro SÖNMEZ, Pr EKCİ, Prof. K KARACABEY Mehmet GÜL Melih AKSOY em BALKAYA YILMAZ, Prof. Alkım ULUTA rof. Recep ÖZ VAŞAN, Prof. nan AYPAK, F AKŞİT, Prof. 1 | CER, As Assoc. Prof. Soc. Prof. Meh I CESUF U, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc IT, Assoc Abdulla Alpaslan Prof. Ay SAL, Prof. Abdulla Alpaslan Prof. Ay SAL, Prof. AL, ADAC (CI KIRA R, Prof. FIIZ AN, Prof. M A, Prof. M TEKIN, I C, Prof. M A, Prof. M A, Prof. M A, Prof. M A, Prof. M A, Prof. Sur Serap U Prof. Sur Fulin KA | ssoc. Prof. Büler Prof. Engin ÇAKI Gülnur KARAKA rof. Hasan GÜLf amet BÖLÜKBA R, Assoc. Prof. Ma Sc. Prof. Seher Sc. C. Prof. Seher Sc. Sin SAYIN, Lec LUTAŞ, Lec. Öz LEC. Taner BUI h TANRISEVDİ, GÖKÇİMEN, Pr şe Demet KARA f. Bülent BOZDÜ Ğ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. Emel CI AZ, Prof. CI CI ADANA, Prof. GÖ ADANA, Prof. İ CI ADANA, Prof. Ö Marat BULGEN Prof. Mehmet Ö Idesut KIRMACI, Murat BOYACIO CA AYÇAĞ, Prof. IÇ, Prof. Osmar . Pınar DEMİRC VENLİ, Prof. Ru JNÜBOL AYPAH ndüz Özlem ALT RAGENÇ, Prof. | nt ÖZŚOY, R, Assoc. F AŞ TANDO ER, Assoc. P Ağ TANDO ER, Assoc. P Ağ TANDO ER, Assoc. P Austrian GÜ SARIKAYA I ÖZPINAR, / ÖZPINAR, / ÖZPINAR, / ÖZPINAR, / ÖZPINAR, / ÖZPINAR, / ÖZPINAR, / ÖZPINAR, / OZPINAR, / OZPINAR, / OZPINAR, Prof. Aslı YO MAN, Prof. Aslı YO MAN, Prof. Aslı YO MAN, Prof. Aslı YO MAN, Prof. Aslı YO MAN, Prof. EXAN, Prof. Brahim CEI C. Kerem UF , Prof. Mehi ZDEMİR, P Prof. Mihriq ĞLU, Prof. Mustafa S. PEKER, P İOĞLU, Prof. SARPKA C, Prof. Sero TINKAYA, P | Assoc. Prof. Çağa Prof. Erkan ÇETİNİ ĞAN, Assoc. Prof. Prof. Hüseyin Bilgi Prof. Mehmet Musta INEŞ, Assoc. Prof. KARABUDAK, Ass Assoc. Prof. Tunca ENGÜASLAN, Lec URT GİRİT, Lec. S 'Ilmaz ERDEM, Le et Can BAKKALCI, RULMAZ, Prof. Ata . Ayşegül BİLDİK, İ f. Bülent ULUTAŞ, of. Emetullah Yasel of. Fatma Neval GEN rof. Funda KIRAL, JR, Prof. Göksel E n Hüseyin KART, I OPLU, Prof. Hilal Ş. ÇALIŞIR, Prof. Hilal Ş. ÇALIŞIR, Prof. Hilal Ş. ÇALIŞIR, Prof. Hilal Ş. ÇALIŞIR, Prof. Hilal Ş. ÇALIŞIR, Prof. Mehmet ULUK can MUTİ, Prof. Mu Murat SARIERLEF ANDIKÇI, Prof. Ne Prof. Ömer Barış Üz of. Rahşan ÇEVİK .YA, Prof. Sakine E dar PAŞA, Prof. Sü Prof. Şerife GENİŞ, | tay KAYA, Hakan in BİLGİÇ, afa Nurdan soc. Prof. ny SAYGIN, Hulusi Selda c. Yusuf , Prof. akan KOÇ, Prof. Prof. Cavit min OKSOY, JÇ, Prof. RBAŞ, Prof. AHİN snü Erbay uygu I, Prof. (AN, Prof. Jhammet R, Prof. Lhammet R, Prof. SoYRAZ Diheyla Prof. |

Prerequisites & Co-requisities

Prerequisite

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|--------------------|----------|----------------|--|
| Quiz | 1 | 20 | |
| Attending Lectures | 15 | 20 | |
| Report | 1 | 60 | |

UZM803

Recommended or Required Reading

Thesis Writing Guide



1

| Course | Information | Form |
|--------|-------------|---------|
| 000130 | monnation | 1 01111 |

| 2 | Lecture notes on the selected thesis topic |
|---|---|
| 3 | All national and international books and publications related to the thesis topic |
| Λ | E-books and internet resources |

| 4 | E-books and internet resources |
|---|--------------------------------|
| | |

| Week | Weekly Detailed Co | urse Contents |
|------|--------------------|---|
| 1 | Theoretical | Scientific study planning |
| 2 | Theoretical | Scientific study planning |
| 3 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 4 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 5 | Theoretical | Methodological information on the field of expertise |
| 6 | Theoretical | Methodological information on the field of expertise |
| 7 | Theoretical | Reviewing and evaluating a scientific paper |
| 8 | Theoretical | Reviewing and evaluating a scientific paper |
| 9 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 10 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 11 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 12 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 13 | Theoretical | Preparing and presenting sample papers related to the field of expertise |
| 14 | Theoretical | Scientific sample dissertation study suitable for specialization study |
| 15 | Theoretical | Examination of the thesis prepared for the specialization study |

Workload Calculation

| Activity | | Quantity | Preparation | | Duration | Total Workload | |
|---------------------------------------|--|----------|-------------|---|----------|----------------|--|
| Lecture - Theory | | 15 | 1 | | 2 | 45 | |
| Assignment | | 4 | | 3 | 2 | 20 | |
| Seminar | | 3 | | 3 | 2 | 15 | |
| Project | | 2 | | 5 | 5 | 20 | |
| Individual Work | | 10 | | 5 | 5 | 100 | |
| Total Workload (Hours) | | | | | | 200 | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| - |
|---|
| To learn universal norms about thesis study. |
| To learn about ethical rules. |
| To have knowledge about the history and philosophy of science. |
| To work in coordination with his / her supervisor. |
| The idea of the thesis is to investigate, project and execute. |
| To gain skills in writing, presenting, defending and publishing the thesis. |
| To improve the level of education related to the field, to provide motivation, to develop confidence. |
| |

Programme Outcomes (Biology Doctorate)

| 1 | To have enough scientific background knowledge towards a specific study and research area |
|----|---|
| 2 | To have an ability to identify, evaluate and develop a solution for a problem on biological aspects |
| 3 | To be able to evaluate scientific observations and results of experiments using statistical analysis methods |
| 4 | To have basic skills in areas related to field of biological studies |
| 5 | To have the ability to develop cooperation with different disciplines with the high level of social communication required for studies |
| 6 | To have knowledge of technology and use of methods and means used in biological researches |
| 7 | To have an ethical understanding which will be a guide for their investigations and publications |
| 8 | For PhD; to have European Language Portfolio C1 general level language skill |
| 9 | To be able to present and discuss own research results in accordance with scientific discipline using technological tools in scientific research environments |
| 10 | To be able to detect and evaluate economic and social impacts of an own original research results |
| 11 | To be equipped with ability of carrying out independent study in biological field |



| 12 | To be able to publish at least one an international/national peer reviewed scientific paper and/or produce or interpret an original work related to biology in order to expand the frontiers of knowledge |
|----|---|
| 13 | To be able to develop new approaches or adaptations to be used in solving scientific and biological problems |
| 14 | To be able to develop new understanding and approaches in order to explain a new phenomenon or a biological event under investigation |
| 15 | To have abilities and experience to create new search area through inspiration gained from subject searched |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | | | - | | | - | | |
|----|----|----|----|----|----|----|----|---|
| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | |
| P4 | | 3 | | | | 3 | | |
| P5 | | | 3 | | | | |] |
| P6 | | | | 3 | | | |] |
| P7 | | | | | 3 | | | |
| P9 | 2 | | | | | | 3 | |
| | | | | | | | | |

