

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Academic Turk	kish						
Course Code	TD200		Couse Level		N/A			
ECTS Credit 2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course Foreign students studying at the university will be able to take the elective academic language and writing; use of definitions, concepts and terms in a and subjective expression; structure and types of academic texts (articles, etc.); writing arguments (verifying a thought, defending or opposing); form reports and articles; steps of writing a report; explanation, discussion, inte establishing relationships, showing references (citation and footnote, biblic writing keywords; ethical principles to be considered in scientific writings; verifications and statement of the control of the contr				terms in acade (articles, repong); formal chasion, intertextuote, bibliograp	emic writings; obj orts and scientific aracteristics of sc aality hy); writing, sum	jective abstracts cientific		
Course Content	Turkish acade Definition, con Recognize the To know and v To be able to s To be able to v suggestions se	cepts and ter types of Turl write the steps search Turkis show in-text a write title, abs	ms in Turkiskish acaden s of writing a h academicand end-of-t stract, keywo	sh academic nic texts. a scientific re texts and to ext sources ord, introduc	c articles. eport in Turkislo associate the in Turkish aca	em with acade demic texts.	mic text. Iusion, discussion	n and
Work Placement	N/A							
Planned Learning Activities	and Teaching N	Methods	Explanation	n (Presenta	tion), Demons	tration, Discus	ssion	
Name of Lecturer(s)	Ins. Fatma SİN	IECEN						

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recor	mmended or Required Reading
1	Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications.
2	Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing
3	Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications.

Week	Weekly Detailed Cour	rse Contents				
1	Theoretical	The importance of academic language and writing				
2	Theoretical	Definition , Concepts and Terms in Academic Texts				
3	Theoretical	Subjectivity and Objectivity in Academic Text				
4	Theoretical	Structure and Types of Academic Texts				
5	Theoretical	Formal Characteristics of Academic Texts				
6	Theoretical	Stages of Academic Text Writing in I: General Information				
7	Theoretical	Stages of Academic Text Writing in II: Title, Summary and Keyword Writing				
8	Intermediate Exam	Midterm				
9	Theoretical	Steps of Academic Text Writing Bas III: Introduction Preparation				
10	Theoretical	Steps of Academic Writing amak IV: Introduction Claims and propositions				
11	Theoretical	Steps of Writing Academic Text Yaz V: Preparation of Method Section				
12	Theoretical	Steps of Writing Academic Text VI: Finding Results				
13	Theoretical	Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References				
14	Theoretical	Ethical Principles to be Considered in Academic Texts				
15	Theoretical	An Overview				



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Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Individual Work	2	2	2	8	
Midterm Examination	1	6	1	7	
Final Examination	1	6	1	7	
		To	tal Workload (Hours)	50	
[Total Workload (Hours) / 25*] = ECTS 2					
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	1. Recognize and comprehend the language characteristics of Turkish academic writing.
2	Recognize the structure and types of Turkish academic texts.
3	To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows.
4	Knows which write in-text and text-end sources in Turkish academic texts .
5	Knows the ethical principles in scientific writings.
6	Gains the ability to comprehend academic texts in Turkish.
7	Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking.

Progr	ramme Outcomes (Mathematics Master)
1	To be able to have an adequate theoretical and practical domain knowledge.
2	To be able to comprehend the interdisciplinary interaction associated with Mathematics.
3	To be able to use theoretical and practical domain knowledge gained in the field of Mathematics.
4	To be able to interpret knowledge from different disciplines integrating knowledge in the field of mathematics and produce new information.
5	To be able to define, analyse, model and to solve the problems by scientific methods in Mathematics.
6	To be able to conduct a math related specialistic study independently.
7	To be able to develop new strategic approaches to solve problems occurred in unforeseen and complex math-related applications by taking responsibility.
8	To be able to lead in situations that require solving problems related to the mathematics.
9	To be able to criticize his/her knowledge and skills acquired in the field mathematics.
10	To be able to transfer his/her ideas and suggestions for solutions to problems by supporting quantitative or qualitative data verbally and in writing.
11	To be able to communicate both orally and written in a foreign language.
12	To be able to use computer hardware and information technologies with software required by Mathematics.
13	To be able to contribute to the solution of the social, scientific, cultural and ethical problems related to the Mathematics, and being able to support the development of social, scientific, cultural and ethical values.
14	To be able to develop mathematics-related strategies, policies and operational plans, and to evaluate the results obtained within the framework of quality processes.

Contri	bution	of Lea	rning (Outcon	nes to I	Progra	mme C	tcomes 1:Very Low, 2:Low, 3:	Medium, 4:High, 5:Very High
	L1	L2	L3	L4	L5	L6	L7		
P1	3	4	4	3	3	4	4		

To be able to use his/her knowledge in the field of mathematics and practical problem-solving skills in interdisciplinary studies.

