

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Function Theory of One Complex Variable | | | | | | | |
|--|--|---|-----------------------------------|-----------------------------------|-------------------------|--------------------------------|----------------------------------|--|----------|
| Course Code | | MTK602 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit 7.5 | | Workload | 189 <i>(Hours)</i> | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To acquaint students with the fundamental notions of function theory of one complex variable including fundamental concepts, complex line integrals, applications of Cauchy integral, meromorphic functions and residues, the zeros of holomorphic function, holomorphic functions as geometric mappings, harmonic functions, infinite series and product, applications of infinite sums and products, analytic continuation, rational approximation theory, special classes of holomorphic functions, special functions. | | | | | | | |
| Course Content | | holomorphic f | unction, holon applications of | norphic functi f infinite sums | ons as geo and produ | metric mappir | ngs, harmonic ontinuation, ra | and residues, th functions, infinite ational approximation | e series |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | (Presenta | tion), Discussi | on, Individual | Study, Problem | Solving | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | | | | | | |
|---------------------------------|--|----------|----------------|--|--|--|--|
| Method | | Quantity | Percentage (%) | | | | |
| Midterm Examination | | 1 | 30 | | | | |
| Final Examination | | 1 | 50 | | | | |
| Assignment | | 1 | 20 | | | | |

Recommended or Required Reading

1 Function Theory of One Complex Variable, Robert E. Grene, Steven G. Krantz

| Veek | Weekly Detailed Court | rse Contents |
|------|-----------------------|---|
| 1 | Theoretical | Complex line integrals |
| | Preparation Work | Relevant part of course book should be read |
| 2 | Theoretical | Applications of Cauchy integral |
| | Preparation Work | Relevant part of course book should be read |
| 3 | Theoretical | Meromorphic functions and residues |
| | Preparation Work | Relevant part of course book should be read |
| 4 | Theoretical | The zeros of holomorphic function |
| | Preparation Work | Relevant part of course book should be read |
| 5 | Theoretical | Holomorphic functions as geometric mappings |
| | Preparation Work | Relevant part of course book should be read |
| 6 | Theoretical | Harmonic functions |
| | Preparation Work | Relevant part of course book should be read |
| 7 | Theoretical | Infinite series and product |
| | Preparation Work | Relevant part of course book should be read |
| 8 | Theoretical | Applications of infinite sums and products |
| | Preparation Work | Relevant part of course book should be read |
| 9 | Preparation Work | Relevant part of course book should be read |
| 10 | Theoretical | Rational approximation theory |
| | Preparation Work | Relevant part of course book should be read |
| 11 | Theoretical | Special classes of holomorphic functions |
| | Preparation Work | Relevant part of course book should be read |
| 12 | Theoretical | Special classes of holomorphic functions |
| | Preparation Work | Relevant part of course book should be read |
| 13 | Theoretical | Special functions |
| | Preparation Work | Relevant part of course book should be read |



| 14 | Theoretical | Special functions | | |
|----|--|---|--|--|
| | Preparation Work | Relevant part of course book should be read | | |
| 15 | Preparation Work Relevant part of course book should be read | | | |
| | Final Exam | FINAL EXAM | | |

Workload Calculation

| Nonlidud Galdalation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 3 | 3 | 84 | |
| Assignment | 1 | 8 | 2 | 10 | |
| Reading | 12 | 0 | 0.5 | 6 | |
| Midterm Examination | 1 | 35 | 2 | 37 | |
| Final Examination | 1 | 50 | 2 | 52 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is acconted as 1 ECTS | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | · · |
|---|---|
| 1 | Ability to improve the advance concept of theory of complex functions |
| 2 | Ability to improve mathematical sense |
| 3 | Ability to improve the capacity of posing and solving problems |
| 4 | To be able to gain the skill of interpreting some interrelations among these concepts |
| 5 | To be able to use mathematical concepts in solving certain types of problems |
| | |

Programme Outcomes (Mathematics Doctorate)

| 1 | To be able to develop the current and advanced knowledge of mathematics domain to expertise level by an original idea or research, based on the level of its knowledge at the graduate level, and to be able to reach original definitions that will bring innovation to Mathematics. |
|----|---|
| 2 | To be able to comprehend the interdisciplinary interaction associated with Mathematics. |
| 3 | To be able to use and evaluate the new knowledge in the field of Mathematics with a systematic approach. |
| 4 | To be able to develop an idea, a method, a design or an application that will bring innovation to Mathematics, to use well known ideas, methods, designs or applications on a different research area, or to search, comprehend, design, adapt and apply an original subject matter. |
| 5 | To be able to criticize, analyze, synthesize and evaluate new and complex ideas. |
| 6 | To be able have high-level skills in research methods related to studies on Mathematics. |
| 7 | To be able to expand the frontiers knowledge in the field of Mathematics via generating or interpreting an original study, or publishing at least a scientific paper in national/international refereed journals. |
| 8 | To be capable of leadership in the positions that require the analyses of problems related to the field of Mathematics. |
| 9 | To be able to defend his/her original ideas among the experts in the discussion of math related issues, and to be able to communicate effectively to show his/her competence in the field of Mathematics. |
| 10 | To be able to contribute to the solution of the social, scientific, cultural and ethical problems related to the Mathematics, and to be able to support the development of social, scientific, cultural and ethical values. |
| 11 | To be able to have both oral and written communication using a foreign language. |
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Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 4 | 4 |
| P2 | | | | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | | | | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 |

