



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Differential and Riemannian Manifolds I							
Course Code		MTK631		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7.5	Workload	189 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The main goal is this course to provide a working knowledge of Riemanniann manifolds, tensors and differential forms.							
Course Content		Submanifold and immersions. Tangent bundles. Vector Fields ve diferansiyel operatör. Lie Derivative. Killing Vector Fields. Mertirc derivative.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	40
Quiz	1	10
Assignment	2	10

Recommended or Required Reading

1	Differential and Riemannian Manifolds, Lang S., Springer-Verlag 1995
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Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Properties
2	Theoretical	Defination of manifold
3	Theoretical	Submanifold and Immersions
4	Theoretical	Tangent Bundle
5	Theoretical	Operations on Vector Bundles
6	Theoretical	Operations on Vector Fields
8	Theoretical	Lie Derivative
9	Theoretical	Killing Vector Fields
10	Theoretical	Covariant Derivatives
11	Intermediate Exam	Midterm exam
12	Theoretical	Metric
13	Theoretical	The Metric Derivative
14	Theoretical	Solve the problem about what she/he has learned
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	2	0	20	40
Quiz	1	10	1	11
Midterm Examination	1	20	2	22
Final Examination	1	30	2	32
Total Workload (Hours)				189
[Total Workload (Hours) / 25*] = ECTS				7.5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn Submanifold and Immersions
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2	To learn operations on Vector Fields
3	To learn Lie Derivative
4	To learn Killing Vector Fields
5	To learn metric Derivative

Programme Outcomes (Mathematics Doctorate)

1	To be able to develop the current and advanced knowledge of mathematics domain to expertise level by an original idea or research, based on the level of its knowledge at the graduate level, and to be able to reach original definitions that will bring innovation to Mathematics.
2	To be able to comprehend the interdisciplinary interaction associated with Mathematics.
3	To be able to use and evaluate the new knowledge in the field of Mathematics with a systematic approach.
4	To be able to develop an idea, a method, a design or an application that will bring innovation to Mathematics, to use well known ideas, methods, designs or applications on a different research area, or to search, comprehend, design, adapt and apply an original subject matter.
5	To be able to criticize, analyze, synthesize and evaluate new and complex ideas.
6	To be able have high-level skills in research methods related to studies on Mathematics.
7	To be able to expand the frontiers knowledge in the field of Mathematics via generating or interpreting an original study, or publishing at least a scientific paper in national/international refereed journals.
8	To be capable of leadership in the positions that require the analyses of problems related to the field of Mathematics.
9	To be able to defend his/her original ideas among the experts in the discussion of math related issues, and to be able to communicate effectively to show his/her competence in the field of Mathematics.
10	To be able to contribute to the solution of the social, scientific, cultural and ethical problems related to the Mathematics, and to be able to support the development of social, scientific, cultural and ethical values.
11	To be able to have both oral and written communication using a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	3	3	3	3	3
P10	5	5	5	5	5
P11	4	4	4	4	4

