

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Digital Geome	etry						
Course Code	MTK636		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 7.5	Workload	189 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course The purpose of this course is to present the students with the subjects in the course content at the graduate level						he		
Course Content Grids, digitization, metrics, ac of curves and surfaces, digital groups and symmetries								
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	on (Presenta	tion), Discussio	on, Individua	al Study, Problem	Solving
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	20			
Final Examination	1	60			
Quiz	2	10			
Assignment	1	10			

Recommended or Required Reading

- 1 Digital Geometry: Geometric Methods for Digital Picture Analysis, Klette R. and Rosenfeld A., Elsevier, (2004)
- 2 Geometry of Digital Spaces, Herman G.T., Birkhauser, (1998)

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Digitization
2	Theoretical	Metrics
3	Theoretical	Adjacency graphs
4	Theoretical	Digital topology
5	Theoretical	Topology of curves and surfaces
6	Theoretical	Geometry of curves and surfaces
7	Theoretical	Digital planes
8	Intermediate Exam	Midterm exam
9	Theoretical	Digital arc length
10	Theoretical	Digital curvature
11	Theoretical	Digital surface area
12	Theoretical	Digital convexity
13	Theoretical	Transformation groups and symmetries
14	Theoretical	Transformation groups and symmetries
15	Final Exam	Final exam

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	3	3	84			
Assignment	1	0	25	25			
Quiz	2	12	1	26			
Midterm Examination	1	20	2	22			



Final Examination	1		30	2	32
Total Workload (Hours)					
			[Total Workload (Hours) / 25*] = ECTS	7.5
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	Expressing the concepts of digital plane and digital space
2	Defining the concepts of digital curve and digital surface
3	Defining the concepts of digital arc length, digital curvature and digital surface area
4	Expressing the concept of digital convexity
5	Expressing the concept of digital topology
6	Expressing the concept of symmetry group

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Prog	ramme Outcomes (Mathematics Doctorate)
1	To be able to develop the current and advanced knowledge of mathematics domain to expertise level by an original idea or research, based on the level of its knowledge at the graduate level, and to be able to reach original definitions that will bring innovation to Mathematics.
2	To be able to comprehend the interdisciplinary interaction associated with Mathematics.
3	To be able to use and evaluate the new knowledge in the field of Mathematics with a systematic approach.
4	To be able to develop an idea, a method, a design or an application that will bring innovation to Mathematics, to use well known ideas, methods, designs or applications on a different research area, or to search, comprehend, design, adapt and apply an original subject matter.
5	To be able to criticize, analyze, synthesize and evaluate new and complex ideas.
6	To be able have high-level skills in research methods related to studies on Mathematics.
7	To be able to expand the frontiers knowledge in the field of Mathematics via generating or interpreting an original study, or publishing at least a scientific paper in national/international refereed journals.
8	To be capable of leadership in the positions that require the analyses of problems related to the field of Mathematics.
9	To be able to defend his/her original ideas among the experts in the discussion of math related issues, and to be able to

To be able to contribute to the solution of the social, scientific, cultural and ethical problems related to the Mathematics, and to

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

communicate effectively to show his/her competence in the field of Mathematics.

be able to support the development of social, scientific, cultural and ethical values. To be able to have both oral and written communication using a foreign language.

		L1	L2	L3	L4	L5	L6
	P1	1	1	1	1	1	1
	P2	2	2	2	2	2	2
	P3	3	3	3	3	3	3
	P4	2	2	2	2	2	2
	P6	3	3	3	3	3	3
	P7	1	1	1	1	1	1



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