

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Thosis Ctudy							
Course Title		Thesis Study II				Ti: 10 1 (D : 1 D)			
Course Code		TEZ802			Couse Level		Third Cycle (Doctorate Degree)		
ECTS Credit	22	Workload	545 (Hours)		0	Practice	1	Laboratory	0
Objectives of the Course		information at the thesis, cre	Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.						
Course Conte	nt	Conducting a	nd writing the	thesis on the	e subject				
Work Placeme	ent	N/A							
Planned Lear	ning Activities	and Teaching					nstration, Discussio roblem Solving	n, Case	
Name of Lect	urer(s)	Behiç Alp AY Emre ERDAN Assoc. Prof. E Assoc. Prof. F Assoc. Prof. Prof. Tuğrul A DEPBOYLU, EPİKMEN, Le Sevil ÖZCAN Seda SARAC GÖKÇE, Prof. Cengiz İ Ömer GÖKSC Göksel ERBA ARSLANER, NADEEM, Prof. NADEEM, Prof. DOĞAN, Prof. YALIN UÇAR AKYIL, Prof. I Özlem BALKI Prof. Savaş DÖĞÜT, Prof. Şerife G	FEKİN, Assoc., Assoc., Assoc. Prof. Frkan GÜMÜŞ Flasan GÜLTE Keziban AMAN Ferap GÖKÇE YYILDIZ, Ass Lec. Bilge DO C. Ferhat ŞİR Lec. Yusuf Z ALOĞLU, Pro Bekir Hakan Skender ÖZK Y, Prof. Ferd Ş, Prof. Gönü Prof. Hamdi A Of. Hudai YILM Kadir Serdar Mehmet ÖZI Mustafa Ali SA Z, Prof. Pinar UMAN, Prof. Ferdar PAŞA, ENİŞ, Prof. Şi	Prof. Beste Engin ÇAK Engin ÇAK KİN, Assoc. Prof. VAK, Assoc. Prof. Un ĞANLI, Lec İNYILDIZ, Liya ŞİPAL, Lof. Atakan KÜ KÖKSAL, PAN, Prof. De AKAR, Prof. Prof. HIAZ, Prof. HIAZ, Prof. HIAZ, Prof. NUTİ, Prof. NIKER, Prof. RILI, Prof. NIKER, Prof. RILI, Prof. NIKER, Prof. RILI, Prof. NIKER, Prof. RILI, Prof. NIKER, Prof. RILI, Prof. NIKER, Prof. RILI, Prof. NIKER, Prof. RILI, Prof. NIKER, Prof. Selim SEKK Prof. Sevgiule Yurdagü	EDİNÇER, IR, Assoc. IR, Assoc. IF, Assoc. IF, Esin Older Prof. Hatin Prof. Meh Soc. Prof. If IF, IF, IF, IF, IF, IF, IF, IF, IF, IF,	Assoc. Prof. C. Prof. Erdal İSE (TAY, Assoc. Fce ÖNER, Assomet ŞAKİROĞ Songül ERDOC OĞLU, Assoc. C. YILDIRIM, Let ATATANIR, Let BOZKAN, Prof. Prof. ANTAŞ, Prof. LANTAŞ, Prof. ERGİN, Prof. ERGİN, Prof. ARIERLER, Prüller BOZKAN, Prof. ERGİN, Prof. ERGİN, Prof. ERGİN, Prof. ERGİN, Prof. ERGİN, Prof. ARIERLER, Prüller BOZKAN, Prof. ERGİN, Prof. ERGİN, Prof. ERGİN, Prof. ERGİN, Prof. Kallerler, Prüller Bozkanı Prof. ERGİN, Prof. ERGİN ERÇİN ER	Cennet ŞAFA BİR, Assoc. Prof. Gülnur oc. Prof. Kar BİLU, Assoc. Frof. Ülker C. Emin YİĞ ec. Meltem (rof. Ahmet C , Prof. Aydın of. Bülent BC f. Emine Dic z KÖK, Prof Hilal AKTAN Hüsniye ÇAC E. Mehtap KII rof. Murat U Olcay ARAB RPKAYA, P Z, Prof. Sera zlem ALTIN RKAN, Prof.	L TUNCER, Assoc. AK ÖZTÜRK, Assoc. AK ÖZTÜRK, Assoc. Prof. Erdoğan MAL KARAKAŞ TANDO driye Görkem ULU Prof. Safiye ÖZVUİ. Prof. Sultan KELE ÇOLAKOĞLU, Lec İT, Lec. Erkmen TıÇENGEL SCHOVIL ANDAY, Prof. Aytaç DZDOĞAN, Prof. CIEM EVCİ KİRAZ, F. Funda ÇONDUR, RLAK, Prof. Hakan MIŞ, Prof. Hilal ŞAHLIŞIR, Prof. İçten EDĞDU, Prof. Mehm LIÇ EREN, Prof. MUSA BACI, Prof. Özge ÇI rof. Ruken AKAR Vap SAVAŞAN, Prof. KAYA, Prof. Şadiye Uğur PARIN, Prof. M	c. Prof. LATYALI, DĞAN, GÜZEL, RMAZ, SŞ, Assoc. Bengü LE, Lec. of. Asuman Gürhan caner IŞIK, Prof. Ergün Prof. HİN Duygu Let Nedim eltem Şamil EVİK, Prof. /URAL, Serdal E KUM,

Prerequisites & Co-requisities

Prerequisite TEZ801

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Quiz	1	20				
Attending Lectures	15	20				
Report	1	60				

Recon	Recommended or Required Reading						
1	Thesis Writing Guide						
2	Lecture notes on the selected thesis topic						

3	Ali national and	international	books and	publications	related to the	e tnesis	tobic

4 E-books and internet resources

Week	Weekly Detailed Course Contents					
1	Practice	Exercise and follow-up of thesis				
2	Practice	Exercise and follow-up of thesis				



		Course information Point
3	Practice	Exercise and follow-up of thesis
4	Practice	Exercise and follow-up of thesis
5	Practice	Exercise and follow-up of thesis
6	Practice	Exercise and follow-up of thesis
7	Practice	Exercise and follow-up of thesis
8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report
15	Practice	Presentation of thesis intermediate report

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Practice	15	4	2	90	
Assignment	10	5	5	100	
Seminar	5	15	5	100	
Term Project	5	3	3	30	
Individual Work	10	10	10	200	
Quiz	5	2	3	25	
		To	otal Workload (Hours)	545	
		[Total Workload ((Hours) / 25*] = ECTS	22	
*25 hour workload is acconted as 1 ECTS					

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

- 1 To learn universal norms about thesis study
- 2 To learn about ethical rules
- 3 To have information about the history and philosophy of science
- 4 To work in coordination with his / her supervisor
- 5 To provide research, project and execution of the thesis
- 6 To gain skills in writing, presenting, defending and publishing the thesis
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence

Programme Outcomes (Mathematics Doctorate)

- To be able to develop the current and advanced knowledge of mathematics domain to expertise level by an original idea or research, based on the level of its knowledge at the graduate level, and to be able to reach original definitions that will bring innovation to Mathematics.
- 2 To be able to comprehend the interdisciplinary interaction associated with Mathematics.
- 3 To be able to use and evaluate the new knowledge in the field of Mathematics with a systematic approach.
- To be able to develop an idea, a method, a design or an application that will bring innovation to Mathematics, to use well known ideas, methods, designs or applications on a different research area, or to search, comprehend, design, adapt and apply an original subject matter.
- 5 To be able to criticize, analyze, synthesize and evaluate new and complex ideas.
- To be able have high-level skills in research methods related to studies on Mathematics.
- To be able to expand the frontiers knowledge in the field of Mathematics via generating or interpreting an original study, or publishing at least a scientific paper in national/international refereed journals.
- 8 To be capable of leadership in the positions that require the analyses of problems related to the field of Mathematics.
- To be able to defend his/her original ideas among the experts in the discussion of math related issues, and to be able to communicate effectively to show his/her competence in the field of Mathematics.
- To be able to contribute to the solution of the social, scientific, cultural and ethical problems related to the Mathematics, and to be able to support the development of social, scientific, cultural and ethical values.
- 11 To be able to have both oral and written communication using a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High



	L1	L2	L3	L4	L5	L6	L7
P1	4	4	3	4	4	4	4
P2	3	4	4	4	3	3	4
P4	4	4	4	4	3	4	4
P6	4	4	3	3	3	4	4
P7	4	4	3	4	3	4	4
P9	4	3	4	4	4	4	4

