

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Graph Theory						
MTK629	Couse Level		Third Cycle (Doctorate Degree)			
Workload 188 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course The purpose of course is to teach the standard uses of graphs as models and the fundamental theor about graphs. Also, the course aims to gain the ability of researching in this field in both theoretically practically.						
Course Content Overview of graph theory, Eulerian and Hamiltion Graphs, Digraphs, Matrix representation of grap Tree structures, Counting trees, Greedy algorithms, Path algorithms,, Paths and connectivity, Plar Vertex and edge coloring and decompositions, Flows.						
N/A						
Planned Learning Activities and Teaching Methods		(Presenta	tion), Discussio	on, Individua	al Study, Problem	Solving
	Workload188 (Hours)The purpose of course is to about graphs. Also, the cou- practically.Overview of graph theory, I Tree structures, Counting to Vertex and edge coloring at N/A	Workload188 (Hours)TheoryThe purpose of course is to teach the star about graphs. Also, the course aims to ga practically.Overview of graph theory, Eulerian and H Tree structures, Counting trees, Greedy a Vertex and edge coloring and decompositionN/A	Workload   188 (Hours)   Theory   3     The purpose of course is to teach the standard use about graphs. Also, the course aims to gain the abi practically.   Overview of graph theory, Eulerian and Hamiltion Or Tree structures, Counting trees, Greedy algorithms Vertex and edge coloring and decompositions, Flow N/A	Workload   188 (Hours)   Theory   3   Practice     The purpose of course is to teach the standard uses of graphs as about graphs. Also, the course aims to gain the ability of research practically.   Overview of graph theory, Eulerian and Hamiltion Graphs, Digrap Tree structures, Counting trees, Greedy algorithms, Path algorithm Vertex and edge coloring and decompositions, Flows.     N/A	Workload   188 (Hours)   Theory   3   Practice   0     The purpose of course is to teach the standard uses of graphs as models and about graphs. Also, the course aims to gain the ability of researching in this fipractically.   0     Overview of graph theory, Eulerian and Hamiltion Graphs, Digraphs, Matrix restructures, Counting trees, Greedy algorithms, Path algorithms, Paths a Vertex and edge coloring and decompositions, Flows.   N/A	Workload   188 (Hours)   Theory   3   Practice   0   Laboratory     The purpose of course is to teach the standard uses of graphs as models and the fundamental rabout graphs. Also, the course aims to gain the ability of researching in this field in both theoret practically.   0   Laboratory     Overview of graph theory, Eulerian and Hamiltion Graphs, Digraphs, Matrix representation of graph theory, Eulerian and Hamiltion, Path algorithms, Path algorithms, Paths and connectivity, P Vertex and edge coloring and decompositions, Flows.     N/A

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination	1	30	
Final Examination	1	50	
Assignment	1	20	

#### **Recommended or Required Reading**

Graph Theory, Reinhard Diestel, Springer, 2005.
"Graphs and Applications: An Introductory Approach ", 4th edition, Joan M. Aldous, Robin J. Wilson, Springer, 2004.

Week	Weekly Detailed Cour	se Contents				
1	Theoretical	Overview of graph theory				
2	Theoretical	Eulerian and Hamiltion Graphs				
	Preparation Work	Relevant part of course book should be read.				
3	Theoretical	Digraphs				
	Preparation Work	Relevant part of course book should be read.				
4	Theoretical	Matrix representation of graphs				
	Preparation Work	Relevant part of course book should be read.				
5	Theoretical	Tree structures				
	Preparation Work	Relevant part of course book should be read.				
6	Theoretical	Counting trees				
	Preparation Work	Relevant part of course book should be read.				
7	Theoretical	Greedy algorithms				
	Preparation Work	Relevant part of course book should be read.				
8	Theoretical	Path algorithms				
	Preparation Work	Relevant part of course book should be read.				
9	Preparation Work	All subjects covered				
	Intermediate Exam	MIDTERM EXAM				
10	Theoretical	Paths and connectivity				
	Preparation Work	Relevant part of course book should be read.				
11	Theoretical	Planarity				
	Preparation Work	Relevant part of course book should be read.				
12	Theoretical	Vertex coloring and decompositions				
	Preparation Work	Relevant part of course book should be read.				
13	Theoretical	Edge coloring and decompositions				
	Preparation Work	Relevant part of course book should be read.				
14	Theoretical	Flows				
	Preparation Work	Relevant part of course book should be read.				



15	Preparation Work	All subjects covered	
	Final Exam	FINAL EXAM	

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	4	3	98		
Assignment	1	0	26	26		
Midterm Examination	1	25	2	27		
Final Examination	1	35	2	37		
Total Workload (Hours)						
	7.5					
*25 hour workload is accepted as 1 ECTS						

## Learning Outcomes

1	Ability to understand fundamental concepts of graph theory
2	Ability to construct a graph model for a given problem
3	Ability to solve the given problem with graph algorithms
4	To be able to gain the skill of interpreting some interrelations among these concepts
5	To be able to use mathematical concepts in solving certain types of problems

### Programme Outcomes (Mathematics Doctorate)

1	To be able to develop the current and advanced knowledge of mathematics domain to expertise level by an original idea or research, based on the level of its knowledge at the graduate level, and to be able to reach original definitions that will bring innovation to Mathematics.
2	To be able to comprehend the interdisciplinary interaction associated with Mathematics.
3	To be able to use and evaluate the new knowledge in the field of Mathematics with a systematic approach.
4	To be able to develop an idea, a method, a design or an application that will bring innovation to Mathematics, to use well known ideas, methods, designs or applications on a different research area, or to search, comprehend, design, adapt and apply an original subject matter.
5	To be able to criticize, analyze, synthesize and evaluate new and complex ideas.
6	To be able have high-level skills in research methods related to studies on Mathematics.
7	To be able to expand the frontiers knowledge in the field of Mathematics via generating or interpreting an original study, or publishing at least a scientific paper in national/international refereed journals.
8	To be capable of leadership in the positions that require the analyses of problems related to the field of Mathematics.
9	To be able to defend his/her original ideas among the experts in the discussion of math related issues, and to be able to communicate effectively to show his/her competence in the field of Mathematics.
10	To be able to contribute to the solution of the social, scientific, cultural and ethical problems related to the Mathematics, and to be able to support the development of social, scientific, cultural and ethical values.
11	To be able to have both oral and written communication using a foreign language.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5
P1	4	5	4	4	4
P2	5	5	4	4	4
P3	4	5	4	4	4
P4	3	4	4	4	4
P5		4	4	4	4
P6	4	4	4	4	4

