

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title							
Course Code	TD200	Couse Level					
ECTS Credit 2	Workload 50 (Hour	s) Theory	2	Practice	0	Laboratory	0
Objectives of the Course Foreign students studying at the university will be able to take the elective course. Characteristics of academic language and writing; use of definitions, concepts and terms in academic writings; object and subjective expression; structure and types of academic texts (articles, reports and scientific able etc.); writing arguments (verifying a thought, defending or opposing); formal characteristics of scient reports and articles; steps of writing a report; explanation, discussion, intertextuality establishing relationships, showing references (citation and footnote, bibliography); writing, summa writing keywords; ethical principles to be considered in scientific writings; writing academic text.					ective abstracts ientific		
Course Content	ge and charac terms in Turkis urkish academ eps of writing a kish academic at and end-of-te ubstract, keywo a Turkish article	h academic lic texts. l scientific re texts and to ext sources ord, introduc	c articles. eport in Turkisl associate the in Turkish aca	m with acader demic texts.	mic text. usion, discussior	n and	
Work Placement	N/A						
Planned Learning Activities	and Teaching Methods	Explanatio	n (Presenta	tion), Demonst	tration, Discus	sion	
Name of Lecturer(s) Ins. Fatma SINECEN							

Assessment Methods and Criteria

Method	Q	uantity	Percentage (%)
Midterm Examination		1	40
Final Examination		1	60

Recommended or Required Reading

1	Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications.
2	Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing
3	Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	The importance of academic language and writing
2	Theoretical	Definition, Concepts and Terms in Academic Texts
3	Theoretical	Subjectivity and Objectivity in Academic Text
4	Theoretical	Structure and Types of Academic Texts
5	Theoretical	Formal Characteristics of Academic Texts
6	Theoretical	Stages of Academic Text Writing in I: General Information
7	Theoretical	Stages of Academic Text Writing in II: Title, Summary and Keyword Writing
8	Intermediate Exam	Midterm
9	Theoretical	Steps of Academic Text Writing Bas III: Introduction Preparation
10	Theoretical	Steps of Academic Writing amak IV: Introduction Claims and propositions
11	Theoretical	Steps of Writing Academic Text Yaz V: Preparation of Method Section
12	Theoretical	Steps of Writing Academic Text VI: Finding Results
13	Theoretical	Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References
14	Theoretical	Ethical Principles to be Considered in Academic Texts
15	Theoretical	An Overview



16 Final Exam Final Exam	
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Workload Calculation

Workioad Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Individual Work	2	2	2	8	
Midterm Examination	1	6	1	7	
Final Examination	1	6	1	7	
Total Workload (Hours)					
	2				

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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1	1. Recognize and comprehend the language characteristics of Turkish academic writing.
2	Recognize the structure and types of Turkish academic texts.
3	To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows.
4	Knows which write in-text and text-end sources in Turkish academic texts .
5	Knows the ethical principles in scientific writings.
6	Gains the ability to comprehend academic texts in Turkish.
7	Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking.

Programme Outcomes (Mathematics Doctorate)

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1	To be able to develop the current and advanced knowledge of mathematics domain to expertise level by an original idea or research, based on the level of its knowledge at the graduate level, and to be able to reach original definitions that will bring innovation to Mathematics.
2	To be able to comprehend the interdisciplinary interaction associated with Mathematics.
3	To be able to use and evaluate the new knowledge in the field of Mathematics with a systematic approach.
4	To be able to develop an idea, a method, a design or an application that will bring innovation to Mathematics, to use well known ideas, methods, designs or applications on a different research area, or to search, comprehend, design, adapt and apply an original subject matter.
5	To be able to criticize, analyze, synthesize and evaluate new and complex ideas.
6	To be able have high-level skills in research methods related to studies on Mathematics.
7	To be able to expand the frontiers knowledge in the field of Mathematics via generating or interpreting an original study, or publishing at least a scientific paper in national/international refereed journals.
8	To be capable of leadership in the positions that require the analyses of problems related to the field of Mathematics.
9	To be able to defend his/her original ideas among the experts in the discussion of math related issues, and to be able to communicate effectively to show his/her competence in the field of Mathematics.
10	To be able to contribute to the solution of the social, scientific, cultural and ethical problems related to the Mathematics, and to be able to support the development of social, scientific, cultural and ethical values.
11	To be able to have both oral and written communication using a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	4	4

