

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Quantum Computation and Quantum Information									
Course Code		FZK529		Couse Level		Second Cycle (Master's Degree)					
ECTS Credit 6		Workload	150 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0		
Objectives of the Course		Performing the	e operations c	of quantum co	omputation	and information	on via quant	um mechanical co	ncepts		
Course Content		Some quantum mechanical concepts, quantum circuits, quantum algorithms, quantum entenglement and applications, quantum information, quantum computers.									
Work Placeme	ent										
Planned Learning Activities		and Teaching	Methods	Explanation Problem So		tion), Discussio	on, Case Stu	udy, Individual Stud	dy,		
Name of Lecturer(s)											

# Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	35
Quiz	2	10
Attending Lectures	14	28
Assignment	7	7

# **Recommended or Required Reading**

1	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang						
2	Principles of Quantum Computation and Information Vol.I-II, Giuliano Benenti, Giulio Casati, and Giuliano Strini						
3	Classical and Quantum Computing, Yorick Hardy and Willi-Hans Steeb						
4	The Physics of Quntum Information, Dirk Bouwmeester, Artur Ekert, and Anton Zeilinger						
5	Lectures on Quantum Information, Dagmar Brub and Gerd Leuchs						

Week	Weekly Detailed Cour	e Contents							
1	Theoretical	Introduction to basic concepts of quantum computing and quantum information							
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.1-36)							
		Principles of Quantum Computation and Information Vol.I.(p.99-118)							
2	Theoretical	General and brief owerview of quantum mechanics							
	Preparation Work	Principles of Quantum Computation and Information Vol.I.(p.49-97).							
		Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.60-80)							
3	Theoretical	Quantum circuits							
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.171-216)							
4	Theoretical	Introduction to quantum algorithms							
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.216-226)							
5	Theoretical	Decomposition to multipliers algorithm of shor							
	Preparation Work	Vork Principles of Quantum Computation and Information Vol.I.(p.161-164).							
		Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.226-248)							
6	Theoretical	Search algorithm of Grover							
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.248-277)							
		Principles of Quantum Computation and Information Vol.I.(p.144-152).							
		Thispies of Quantum computation and monnation vol.1(p.1111102).							
7	Theoretical	Quantum entenglement							
	Preparation Work	The Physics of Quntum Information, Dirk Bouwmeester, Artur Ekert, and Anton Zeilinger.(p.7-14)							
8	Intermediate Exam	Midterm Exam							



9	Theoretical	Application of entenglement: quantum teleportation, exchange of entenglement, super dense coding
	Preparation Work	The Physics of Quntum Information, Dirk Bouwmeester, Artur Ekert, and Anton Zeilinger.(p.49-53)
10	Theoretical	Quantum criptology
	Preparation Work	The Physics of Quntum Information, Dirk Bouwmeester, Artur Ekert, and Anton Zeilinger.(p.15-47)
11	Theoretical	Quantum noise and quantum error correction
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.425-500)
12	Theoretical	Entropy and information
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.500-510)
13	Theoretical	Shannon and von Neumann entropies
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.510-519)
14	Theoretical	Some examples of physical realization of quantum computers
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.277-353)
15	Theoretical	Some examples of physical realization of quantum computers
	Preparation Work	Quantum Computation ad Quantum Information, Michael A. Nielsen, Isaac L. Chuang .(p.277-353)
16	Final Exam	Final Exam

#### Workload Calculation

Quantity	Preparation	Duration	Total Workload				
14	4	3	98				
5	3	3	30				
2	1	1	4				
1	6	3	9				
1	6	3	9				
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = <b>ECTS</b>							
	14 5	14 4   5 3   2 1   1 6   1 6	14     4     3       5     3     3       2     1     1       1     6     3       1     6     3       Total Workload (Hours)     1				

\*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

1	To be able to define q-bits and do calculations by them
2	To be able to establish relationship between operators and quantum logic gates
3	To be able to define the concept of entenglement
4	To be able to analyse the quantum circuit shemes
5	To be able to explain the differences between the quantum and classical algorithms
6	To be able to explain the applications of entenglement
7	To be able to represent the basic criptological protocols
8	To be able to represent some examples of physical realisms of quantum computers

#### Programme Outcomes (Physics Master)

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1	The student should conceive the concepts in physics and may apply them on her/his own
2	The student should be able to conceive the relationship between the different physics laws and integrity of them and apply them in solving different physics problems
3	The student should know the basic principles of classical, quantum and relativistic physics and use them in the solutions of problems
4	The student should be able to do research in a specific area of physics
5	The student should be able to prepare reports on papers on the subject of her/his research and present her/his research subject in scientific conferences
6	The student should be able to explain the relationship between complicated problems and basic physics laws.
7	The student should be able to use computers for solving complicated physics problems
8	The student should be able to interrelate between the theory and the experiment. If she/he is experimentalist he/she has to explain the theory behind her/his work. If she /he is a theorist she/he should has to know the experiments in her/his subject.

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	
P1	5	5	5	5	5	5	5	5	
P2	5	5	4	5	4	5	3	5	



Course		Form
Course	IIIIOII	I UIIII

P3	5	4	5	5	5	4	4	5
P4	5	4	3	3	3	3	3	5
P5	4	4	4	5	5	4	3	3
P6	3	4	4	4	5	3	5	4
P7	2	2	4	4	5	3	5	4
P8	3	3	5	4	5	4	3	5