



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Poetry in Old Turkish Literature II							
Course Code		TRDE510		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The introduction of the types of off-balance sheet and off-balance in the texts of the differences between species gain the ability to detect.							
Course Content		To classify types of poetry and to read types of poetry on the texts							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Hasan GÜLTEKİN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Gökalp, Haluk ve diğerler (2011), Başlangıçtan Günümüze Türk Edebiyatında Tür ve Şekil Bilgisi, İstanbul: Kesit Yay.
2	İz, Fahir (1995), Eski Türk Edebiyatında Nazım I, Ankara: Akçağ Yay.
3	Dilçin, Cem (2004), Örneklerle Türk Şiir Bilgisi, Ankara: TDK Yay.

Week	Weekly Detailed Course Contents	
1	Theoretical	To provide information about the types of poetry in classical Turkish literature
2	Theoretical	Making the classification of types of poetry.
3	Theoretical	To introduce the types of poetry Tevhid and to commentarie on practice on texts
4	Theoretical	To introduce the types of poetry Münacat and to commentarie on practice on texts
5	Theoretical	To introduce the types of poetry Na't and to commentarie on practice on texts
6	Theoretical	To introduce the types of poetry Mersiye and to commentarie on practice on texts
7	Theoretical	To introduce the types of poetry Medhiye and to commentarie on practice on texts
8	Theoretical	To introduce the types of poetry Medhiye and to commentarie on practice on texts
9	Intermediate Exam	Midterm Examinations
10	Theoretical	To introduce the types of poetry Hicviye and to commentarie on practice on texts
11	Theoretical	To introduce the types of poetry Hicviye and to commentarie on practice on texts
12	Theoretical	To introduce the types of poetry Fahriye and to commentarie on practice on texts
13	Theoretical	To introduce the types of poetry Nazire, Tehzil, Tazmin and Bahr-i tavil and to commentarie on practice on texts
14	Theoretical	To introduce the types of poetry Nazire, Tehzil, Tazmin and Bahr-i tavil and to commentarie on practice on texts
15	Theoretical	To introduce the types of poetry Nazire, Tehzil, Tazmin and Bahr-i tavil and to commentarie on practice on texts
16	Final Exam	Final Examinations
17	Final Exam	Final Examinations

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Midterm Examination	1	30	1	31
Final Examination	1	50	2	52
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To gain ability grouping types of poetry.
2	To gain the ability to make a distinction between types of poetry and poetic forms
3	To gain the ability to identify metrical of prosody in classical Turkish poetry
4	To skills to be able to recognize the structure of verse species.
5	To skills to be able to transfer Ottoman poetry language into modern Turkish language

Programme Outcomes (*Turkish Language and Literature Master*)

1	To be able to combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines
2	To be able to conduct the scientific study , develop and implement new approaches to solving problems in the field.
3	To be able to have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	To be able to use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	To be able to evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	2		3
P2		3	5		
P3	5	2			3
P4	1			3	
P5			4		4

