

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Western Literature I | | | | | | | | | | |
|--|----------|-------------|--|--------|--------------------------------|---------------------|-------------|-------------------|----------|--|
| Course Code | TRDE553 | | Couse Level | | Second Cycle (Master's Degree) | | | | | |
| ECTS Credit 5 | Workload | 125 (Hours) | Theory | | 3 | Practice 0 Laborato | | | 0 | |
| Objectives of the Course To develop the information about the | | | | Wes | tern Liter | rature | | | | |
| Course Content To develop the information about the highligt texts of these literature | | | | e Frer | nch, Britis | sh, German ar | nd American | Literature and to | study of | |
| Work Placement N/A | | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanat | anation (Presentation), Discussion, Individual Study | | | | | | | |
| Name of Lecturer(s) | | | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|---|----|--|--|--|
| Method Quantity Percentage | | | | | |
| Midterm Examination | 1 | 20 | | | |
| Final Examination | 1 | 40 | | | |
| Assignment | 1 | 40 | | | |

Recommended or Required Reading

1 Ali İhsan Kolcu, Batı Edebiyatı, Salkımsoğüt Yay., Erzurum, 2008.

| Week | Weekly Detailed Cour | Detailed Course Contents | | | | | |
|------|-----------------------------|----------------------------|--|--|--|--|--|
| 1 | Theoretical | French Literature (Poetry) | | | | | |
| 2 | Theoretical | French Literature (Poetry) | | | | | |
| 3 | Theoretical | French Literature (Poetry) | | | | | |
| 4 | Theoretical | French Literature (Poetry) | | | | | |
| 5 | Theoretical | French Literature (Poetry) | | | | | |
| 6 | Theoretical | French Literature (Poetry) | | | | | |
| 7 | Theoretical | French Literature (Poetry) | | | | | |
| 8 | Theoretical | French Literature (Poetry) | | | | | |
| 9 | Intermediate Exam | Midterm | | | | | |
| 10 | Theoretical | French Literature (Novel) | | | | | |
| 11 | Theoretical | French Literature (Novel) | | | | | |
| 12 | Theoretical | French Literature (Novel) | | | | | |
| 13 | Theoretical | French Literature (Novel) | | | | | |
| 14 | Theoretical | French Literature (Novel) | | | | | |
| 15 | Theoretical | French Literature (Novel) | | | | | |

| Workload Calculation | | | | | | | |
|--|----------|-----|-------------|----------|--|----------------|--|
| Activity | Quantity | | Preparation | Duration | | Total Workload | |
| Lecture - Theory | 14 | | 0 | 3 | | 42 | |
| Midterm Examination | 1 | | 30 | 1 | | 31 | |
| Final Examination | 1 | | 50 | 2 | | 52 | |
| | urs) | 125 | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | 5 | |
| *25 hour workload is accepted as 1 ECTS | | | | | | | |

| Learning Outcomes | | | | | | |
|-------------------|--|--|--|--|--|--|
| 1 | To have an idea about West's political, cultural, social and intellectual direction | | | | | |
| 2 | To have an idea about the general characteristics of the examined Western literatures | | | | | |
| 3 | To examine the texts of the highlights of Western literature, and to reach general conclusions about these texts | | | | | |
| 4 | To examine the influence of Western Literature on Turkish Literature | | | | | |



| Prog | Programme Outcomes (Turkish Language and Literature Master) | | | | | |
|------|--|--|--|--|--|--|
| 1 | To be able to combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines | | | | | |
| 2 | To be able to conduct the scientific study, develop and implement new approaches to solving problems in the field. | | | | | |
| 3 | To be able to have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature | | | | | |
| 4 | To be able to use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society. | | | | | |
| 5 | To be able to evaluate theoretical and practical knowledge and skills with critical approach. | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 |
|----|----|
| P1 | 3 |

