AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Persian Language I							
Course Code		TRDE585		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To understand structures of Persian words used in Classical Turkish literature, to know ways of word inflection in Persian language, to be informed of Persian language and grammar.							
Course Content		Knowledge of Persian words,practices with Persian examples, practices with mid-level proses and poems chosen from Persian literature.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Individual Study						
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ahmed Ateş-Abdülvehhâb Tarzî, Farsça Grameri; Mürsel Öztürk-Farsça Dilbilgisi; Nimet Yıldırım, Farsça Cümle Bilgisi
2	Mehmet Kanar, KANAR Farsça-Türkçe Sözlük; Ahad Emirçupani, Farsça Cümle Anahtarları; M. Nazif Şahinoğlu, Farsça Grameri.

Week	Weekly Detailed Course Contents	
1	Theoretical	To meet the students, to give general informations about faculty, our programme, content and sources of the lesson.
2	Theoretical	Areas of use of Persian in Classical Turkish literature.The benefits of knowing Persian in learning Classical Turkish literarure
3	Theoretical	Persian alphabet, letters, practical examples related to these.
4	Theoretical	Types of Persian words. Nouns, adjectives and pronouns. Practices with examples.
5	Theoretical	Types of Persian words. Adverbs and verbs. Practices with examples.
6	Theoretical	Tenses of Persian language: The simple past tense in Persian language. Practices with examples.
7	Theoretical	Tenses of Persian language: The past continious tense in Persian language. Practices with examples.
8	Theoretical	Tenses of Persian language: The present simple tense in Persian language. Practices with example
9	Theoretical	Midterm Examinations
10	Theoretical	Names of days, months, season and colours in Persian language. Practical examples related to these.
11	Theoretical	Negativeness in Persian language. Practical examples related to these.
12	Theoretical	The passive in Persian language. Practical examples related to these
13	Theoretical	Names of numbers and ordinal numbers in Persian language, practical examples related to these. Subjunctive mood and imperative mood in Persian language, practical examples related to these.
14	Theoretical	Necessitative mood and conditional mood in Persian language, practical examples related to these
15	Theoretical	Necessitative mood and conditional mood in Persian language, practical examples related to these.
16	Final Exam	Final Exams
17	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Midterm Examination	1	30	1	31

Final Examination	1	50	2	52
		Total Workload (Hours)		125
		[Total Workload (Hours) / 25*] = **ECTS**		5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students are informed about Persian grammar.
2	Students show components of Persian grammar in texts using exercises.
3	Partially reads and writes Persian Languages
4	Learns some of the basic Persian grammar rules
5	Learns tenses passed in Persian texts

Programme Outcomes *(Turkish Language and Literature Master)*

1	To be able to combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines
2	To be able to conduct the scientific study , develop and implement new approaches to solving problems in the field.
3	To be able to have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	To be able to use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	To be able to evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1
P1	2