AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Turkish Syntax						
Course Code	TRDE522		Couse Level	Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Providing students with the rules of Turkish syntax						
Course Content	Historical evaluation of phrases each of which is a different from of adjectival construction and of semantic formation resulting from the relation between the predicate and the other sentence elements						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Discussion, Problem Solving				
Name of Lecturer(s)	Assoc. Prof. Şahin BARANOĞLU						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ergin, Muharrem; Türk Dil Bilgisi, Boğaziçi Yayınları, İstanbul, 1984.
2	Eker, Süer; Çağdaş Türk Dili, Grafiker Yayınları, Ankara, 2003.
3	Banguoğlu, Tahsin; Türkçenin Grameri, TDK Yayınları, Ankara, 2007.
4	Deny, Jean; Türk Dili Gramerinin temel Kuralları, TDK Yay., Ankara, 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	Particles and Particle Types, exclamational particles combinational particles
2	Theoretical	Post positions, inflectional post positions
3	Theoretical	Introduction to word groups, general knowledge on word groups
4	Theoretical	Introduction to word groups, general knowledge on word groups
5	Theoretical	Introduction to word groups, general knowledge on word groups
6	Theoretical	Introduction to word groups, general knowledge on word groups
7	Theoretical	The types of word groups
8	Theoretical	The types of word groups
9	Intermediate Exam	Midterm Examination
10	Theoretical	Shortening groups
11	Theoretical	Practical studies on word groups
12	Theoretical	Practical studies on word groups
13	Theoretical	The definition, content and characteristics of the sentence
14	Theoretical	The elements of the sentence
15	Theoretical	Sentence types
16	Final Exam	The Week for Final Examination
17	Final Exam	The Week for Final Examination

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Midterm Examination	1	30	1	31
Final Examination	1	50	2	52
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to determine the parts forming the language, to distinguish the elements of sound, formation and word
2	To be able to perceive the chacteristical sequence of the elements forming word order
3	To be able to perceive the sentence formation of Turkey Turkish
4	The ability to distinguish the forms used for subject, object, complements of time, place, state and verb and the equivalents of them in real life
5	The ability to distinguish the combinational characteristics of the parts forming different sentences
6	The ability to define and solve the problems about Turkish
7	The ability to develop a theory and view point on the language in Turkish texts
8	To be able to perceive the relevance the word order of Turkish while evaluating Turkish texts or generating new texts
9	The ability to distinguish the formational word order of Turkish and other languages
10	The ability to develop and help others to perceive the awareness of language and mother tongue depending upon the life awareness

Programme Outcomes *(Turkish Language and Literature Master)*

1	To be able to combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines
2	To be able to conduct the scientific study , develop and implement new approaches to solving problems in the field.
3	To be able to have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	To be able to use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	To be able to evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L5	L6	L7	L9
P1	5	5	4		5		
P2				5			
P3					5	5	5