

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Turkish Moprh | ology | | | | | | | |
|--|---|---|-------------|-----------------|-----------------|--------------------------------|---|----------|-----|---|
| Course Code | | TRDE521 | | Couse Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 5 | Workload | 125 (Hours) | Theory | 3 | Practice | 0 | Laborato | ory | 0 |
| Objectives of the Course | | Describe main consepts of phonology and phonetics. Classify sounds of Turkish. Explain how we determine phonemes and allophones with examples. Describe segments and suprasegmentals and give examples for Turkish. Describe and show phonetic features of Turkish in a given word. Describe and show phonetic changes in Turkish. Exemplify reasons of sound changes with examples | | | | | | | | |
| Course Content | | To have a general knowledge about Turkish Turkic | | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | n (Presenta | ation), Discuss | sion, Individua | al Study | | | | |
| Name of Lecturer(s) Assoc. Prof. Şahin BARANO | | OĞLU | | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 60 | | |

| Reco | Recommended or Required Reading | | | |
|------|---|--|--|--|
| 1 | EKER, S.; Çağdaş Türk Dili, Grafiker Yay., Ankara, 2010. | | | |
| 2 | ÖZSOY, A. S. vd.; Genel Dilbilim-II, Anadolu Üniversitesi Açıköğretim Yay., 3. baskı, Eskişehir, 2013 | | | |
| 3 | KARAAĞAÇ, G.; Türkçenin Ses Bilgisi, Kesit Yayınları, İstanbul, 2010. | | | |
| 4 | KARAAĞAÇ, G.; Dil Bilimi Terimleri Sözlüğü, TDK Yay., Ankara, 2013 | | | |

| Week | Weekly Detailed Course Contents | | | |
|------|---------------------------------|---|--|--|
| 1 | Theoretical | Phonetics and phonology: general overview | | |
| 2 | Theoretical | Vocal tract, speech sound, articulation of the sounds, classification of the sounds | | |
| 3 | Theoretical | Transcription and phonetic notation | | |
| 4 | Theoretical | Phoneme and allophone | | |
| 5 | Theoretical | Phonemes and allophones of Turkish; distinctive features | | |
| 6 | Theoretical | Phonemes and morphemes | | |
| 7 | Theoretical | Practices on Phonemes and allophones | | |
| 8 | Theoretical | Phonetic features of Turkish | | |
| 9 | Intermediate Exam | Midterm Exam | | |
| 10 | Theoretical | Phonetic changes (synchronic and diachronic) | | |
| 11 | Theoretical | Practices on phonetic changes | | |
| 12 | Theoretical | Suprasegmentals | | |
| 13 | Theoretical | About speech recognition and synthesis | | |
| 14 | Theoretical | Overall Assessment | | |
| 15 | Final Exam | Final Exam | | |
| 16 | Final Exam | Final Exam | | |

| Workload Calculation | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 14 | 0 | 3 | 42 | | |
| Midterm Examination | 1 | 30 | 1 | 31 | | |



| Final Examination | 1 | 50 | 2 | 52 | |
|---|---|-------------------|-----------------------------|-----|--|
| | | To | otal Workload (Hours) | 125 | |
| | | [Total Workload (| Hours) / 25*] = ECTS | 5 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning | Outcomes |
|----------|----------|
| | |

- 1 Be able to master the Turkish knowledge of Turkish language in detail
- 2 Secondary education brought information about the grammar of the Turkish language re-evaluate and to develop academic standpoint win accumulation.
- World languages; In this context, the Turkish language is written grammar school, gain an understanding of the accumulation of grip.
- Turkey Turkish grammar deficiencies in writing, methodical approach and be able to see their way out in terms of academic accumulation win
- 5 Classic gramercilik by modern linguistics instead of understanding to combine, according to instead gain the ability to parse.

Programme Outcomes (Turkish Language and Literature Master)

- 1 To be able to combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines
- 2 To be able to conduct the scientific study, develop and implement new approaches to solving problems in the field.
- To be able to have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
- To be able to use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
- 5 To be able to evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

| | L2 |
|----|----|
| P1 | 3 |
| P2 | 3 |
| P3 | 3 |
| P4 | 3 |
| P5 | 3 |
| | |

