

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Folk Beliefs | | | | | | |
|--|---|------------|-----------------|-----------------|--------------|------------|---|
| Course Code | TRDE567 | Couse | Level | Second Cycle | (Master's D | Degree) | |
| ECTS Credit 5 | Workload 125 (Hou | rs) Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course to give basic information about the folk beliefs and help students to understand the society in which they live | | | | | | | |
| Course Content | Content religious understanding based on Quran and sunnah religious understanding based on tradition religious understanding based on Far eastern beliefs | | | | | | |
| Work Placement N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | ation (Presenta | tion), Discussi | on, Case Stu | udy | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|------------------------|----|--|--|
| Method | Quantity Percentage (% | | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 60 | | |

| Recommended or Required Reading | | | | |
|---------------------------------|--|--|--|--|
| 1 | TDV İslam Ansiklopedisi, Bidat, büyü, cin, fal, gayb, hurafe, kahin, nazar, ilm-i ahkamı nücum maddeleri | | | |
| 2 | İlk Türk Mutasavvıfları, M. Fuad Köprülü, Diyanet İşleri Başkanlığı Yayınları, 1991 | | | |
| 3 | Türklerin ve Moğolların Eski Dini, Jean Poul Roux, Kabalcı Yayınevi, 2011 | | | |
| 4 | Edebiyat Araştırmaları, M. Fuad Köprülü, 1999, Türk Tarih Kurumu Yayınları | | | |
| 5 | Türk Milli Kültürü, İbrahim Kafesoğlu, Ötüken Yayınları, 2016 | | | |

| Week | Weekly Detailed Cour | se Contents | | |
|------|----------------------|---|--|--|
| 1 | Theoretical | religious understanding based on Quran and sunnah | | |
| 2 | Theoretical | religious understanding based on Sect | | |
| 3 | Theoretical | religious understanding based on tradition | | |
| 4 | Theoretical | folk beliefs based on catechism | | |
| 5 | Theoretical | folk beliefs based on mysticism | | |
| 6 | Theoretical | holiness | | |
| 7 | Theoretical | miracles | | |
| 8 | Intermediate Exam | midterm exam | | |
| 9 | Theoretical | magic, spell | | |
| 10 | Theoretical | the evil eye | | |
| 11 | Theoretical | omen, ill omen | | |
| 12 | Theoretical | holy places | | |
| 13 | Theoretical | religious understanding based on Far Eastern belief | | |
| 14 | Theoretical | yoga, meditaiton | | |
| 15 | Final Exam | final exam | | |

| Workload Calculation | | | | | |
|--|----------|----------------------|---|----------------|--|
| Activity | Quantity | Preparation Duration | | Total Workload | |
| Lecture - Theory | 14 | 0 | 3 | 42 | |
| Midterm Examination | 1 | 30 | 1 | 31 | |
| Final Examination | 1 | 50 | 2 | 52 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25^*] = ECTS 5 | | | | 5 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learning Outcomes | | | | |
|-------------------|---|--|--|--|
| 1 | Students will have information about beliefs based on Far Eastern culture. | | | |
| 2 | Students will have information about astrology, magic, fortune telling, and the evil eye. | | | |
| 3 | Students will obtain information about miracles. | | | |
| 4 | Students will have information on folk beliefs based on the culture of catechism. | | | |
| 5 | Students will learn about folk beliefs | | | |

| Progr | Programme Outcomes (Turkish Language and Literature Master) | | | | |
|-------|--|--|--|--|--|
| 1 | To be able to combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines | | | | |
| 2 | To be able to conduct the scientific study , develop and implement new approaches to solving problems in the field. | | | | |
| 3 | To be able to have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature | | | | |
| 4 | To be able to use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society. | | | | |
| 5 | To be able to evaluate theoretical and practical knowledge and skills with critical approach. | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L2 |
|----|----|
| P2 | 3 |

