

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Linguistic I								
Course Code	TRDE531		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit 5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0	
Objectives of the Course Introduction to linguistics and learning it's fundamental conception. 2- Teaching derivation and classification of languages. 3- To define types of grammar. 4- To familiarize lexichology and phonology. 5- To know syntax and morphology.									
Course Content	What is language? Types of language Relationship between linguistics and grammar History of linguistics Linguistic movements								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods		Explana	ation (Presenta	tion), Discussion	on				
Name of Lecturer(s)									

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Recommended or Required Reading 1 -D. Aksan, Her Yönüyle Dil, Ana Hatlarıyla Dilbilim, Ank. 1998. 2 Z. Kıran, A. E. Kıran, Dilbilime Giriş, Ankara 2001. 3 N. E. Uzun, Ana Çizgileriyle Evrensel Dilbilgisi ve Türkçe, İstanbul 2000

Week	Weekly Detailed Course Contents			
1	Theoretical	Definition of linguistics, scope, structure of language, language as a system.		
2	Theoretical	The relation between Diachronic and isachronic linguistics with other sciences.		
3	Theoretical	Lexicology, terminology, multi-meaning, methaphor etc.		
4	Theoretical	Lexicology, terminology, synonyms, antonyms etc.		
5	Theoretical	Phonology, grouping the sounds of language, vowels and consonants etc.		
6	Theoretical	Phonetic phases, positional and spontaneous changes.		
7	Theoretical	Grammar, definition, scope, grammatical style, additional and adding system.		
8	Theoretical	Grammar, definition, scope, grammatical style, additional and adding system.		
9	Intermediate Exam	Midterm Exam		
10	Theoretical	Morphological and ethimologic structure of the words.		
11	Theoretical	Grammar categories, diversity of words, syntax.		
12	Theoretical	Writing, graphs, the alphabet, orthography transcription		
13	Theoretical	Grouping the languages, leading languages in the world, genealogical grouping		
14	Theoretical	Grouping the languages, leading languages in the world, typological grouping		
15	Theoretical	Emergence of languages and historical growth		
16	Final Exam	Final		
17	Final Exam	Final		

Workload Calculation					
Activity	Quantity	Preparation	Duration	Duration Total Workload	
Lecture - Theory	14	0	3	42	
Midterm Examination	1	30	1	31	



Final Examination	1		50	2	52
Total Workload (Hours)					125
[Total Workload (Hours) / 25*] = ECTS					5
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- he student adopts the skill to practice the Turkish language properly and clearly by analyzing it in terms of phonetics, structure and form, syntax and semantics
- The student can appreciate all the texts related to Turkish Language and Literature from the onrush up to the present from a linguistic and literary aspect. He also finds the opportunity to compare them with the Western literature texts.
- 3 Defines sub-branches like lexicology and phonology
- 4 Know the emergence and grouping of the languages
- When a student completes this course, he/she will recognize universal properties of languages explain history of linguistics and linguistic movements.

Programme Outcomes (Turkish Language and Literature Master)

- 1 To be able to combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines
- 2 To be able to conduct the scientific study, develop and implement new approaches to solving problems in the field.
- To be able to have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
- To be able to use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
- 5 To be able to evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

	LI
P1	2
P2	2
P3	3
P4	3
P5	3

