



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Karakhanid Turkish Text Analysis							
Course Code		TRDE524		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To provide with general and basic characteristics of Language of Karahanids							
Course Content		The study and evaluation in terms of phonetics, syntax and morphology of the texts in original letters compiled with the works of Middle Turkish; comparatively determination of all kinds of structure development in terms of history of our language							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Problem Solving					
Name of Lecturer(s)		Lec. Cihan DOĞAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Kutadgu Bilig, Tıpkıbasım II Fergana Nüshası, İstanbul 1942.
2	Reşit Rahmeti Arat, Kutadgu Bilig I Metin, TDK Yayınları, Ankara, 1979.
3	Kaşgarlı Mahmud, Divânü Lûgati't-Türk (Besim Atalay Tercümesi) 1939 I.cilt, 1940 II. cilt, 1941 III. cilt

Week	Weekly Detailed Course Contents	
1	Theoretical	General information on Middle Turkish
2	Theoretical	Historical Knowledge on Karakhan period
3	Theoretical	Information on the Works of Karakhan period
4	Theoretical	The phonological characteristics on Karakhan Turkish
5	Theoretical	Continuation in the previous subject
6	Theoretical	The morphological characteristics of Karakhanian Turkish
7	Theoretical	Continuation in the previous subject
8	Theoretical	The studies on Kutadgu Bilig, one of the Works of the period
9	Intermediate Exam	Midterm Examination
10	Theoretical	Reading passages from Kutadgu Bilig and interpretations
11	Theoretical	Reading passages from Kutadgu Bilig and phonetical and morphological studies
12	Theoretical	The explanation of the grammar structures in Kutadgu Bilig
13	Theoretical	Reading passages, interpretations and grammar explanations from Kutadgu Bilig
14	Theoretical	Text studies
15	Theoretical	The review of the distinctive grammar characteristics in the texts
16	Final Exam	The Week for Final Examination
17	Final Exam	The Week for Final Examination

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Midterm Examination	1	30	1	31
Final Examination	1	50	2	52
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	The student recognizes the historical Turkish vernaculars Karakhanid
2	The student can analyze Turkish culture developing in many areas and different literary languages developing correspondingly to it
3	The students are expected to have access to new information on Karakhanids culture and utilize the sources within scientific criteria
4	The student recognizes the vocabulary of the Language of Karakhanids. He gets the ability to apprehend the comparisons and contrasts of this vocabulary with present modern Turkish vernaculars
5	The student recognizes the Old Turkish culture by relating to the disciplines that are parts of the culture like history and sociology, acquires a total overlook on his area by correlating similar and different aspects

Programme Outcomes (*Turkish Language and Literature Master*)

1	To be able to combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines
2	To be able to conduct the scientific study , develop and implement new approaches to solving problems in the field.
3	To be able to have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	To be able to use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	To be able to evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5		4	
P2		5		
P3	5	4	5	4
P4		5		

