



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Relations of Production in the Ottoman Empire							
Course Code		TRH511		Coure Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	126 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To explain the sources of income of the Ottoman Empire. To Explain how and why the changing world economy has caused the Ottoman economy. To explain how this great global economic change affects the Ottoman production style, traders, guilds and the hand-woven industry. As a result, it is to reveal that the changing economic conditions in the world are related to the knowledge revolution and that the economies of the political systems that do not make knowledge revolution will have a negative effect.							
Course Content		The economic dissolution of the Ottoman Empire began with the defeat of the knowledge revolution. ottoman scholars tasked with producing knowledge could not keep other sectors alive. The remaining back Ottoman producer class in global competition has gradually lost the domestic market to foreigners. Ottoman Turkish subjects had to choose to be civil servants as the best way to make a living. This situation shook the Ottoman finance deeply. The social, economic and political consequences of this process will be examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Zafer Toprak, Türkiye'de Milli İktisat (1908-1918), Doğan Kitap Yay., İstanbul 2017.
2	Uğur Tatlısumak, Osmanlı Uleması ve Patronaj İlişkisi Doktora Tezi, Konya 2016.
3	Haydar Kazgan, Galata Bankerleri, Türk Ekonomi Bankası Yay., İstanbul 1991.

Week	Weekly Detailed Course Contents	
1	Theoretical	Ottoman Society Structure
2	Theoretical	Ottoman Patrimonialism
3	Theoretical	Economic Thought in the Ottoman Empire
4	Theoretical	First Period Ottoman Turkish Entrepreneurs
5	Theoretical	Ottoman Production Style
6	Theoretical	The Comparison of Ottoman Production Style and Western Production Style
7	Theoretical	Ottoman Narh System and Conservative Economy System
8	Intermediate Exam	Midterm Exam
9	Theoretical	The Effect of Western Knowledge Revolution and Industrialization on Ottoman Production
10	Theoretical	Foreign Entrepreneurs in the Ottoman Empire
11	Theoretical	Galata Bankers in Ottoman Economy
12	Theoretical	Galata Bankers and Ottoman Tradesmen (Gedikler)
13	Theoretical	Economic-Based Political Reactions of Provincial in the Ottoman Empire
14	Theoretical	The Effect of Ottoman War Economy on Ottoman Production
15	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	14	2	16
Midterm Examination	1	8	2	10



Final Examination	1	14	2	16
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to understand the sources of income of the Ottoman Empire
2	To be able to understand the problems of the changing world economy to the Ottoman Empire
3	To be able to understand how and why the Ottoman economy was shaken
4	to be able understand how big global economic change affects Ottoman production style, traders, guilds, manufacturing hand weaving industry
5	To be able understand that changing economic conditions in the world are related to knowledge revolution
6	To be able to understand the negative effects of the economies on the political systems that do not make knowledge revolution

### Programme Outcomes (History Master)

1	To teach the methods of historical investigation.
2	To improve his/her ability in review of literature and analysis.
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.
4	To teach the language of archival sources of interest area.
5	Make them conscious of their contribution to the area of research and its impact upon the society.
6	
7	
8	
9	Providing students with the expertise in their respective field at an international level
10	To give the students a basic understanding of academic ethic.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P7	2

