AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		History of Thinking During the Republican Period					
Course Code		TRH571		Couse Level	Second Cycle (Master's Degree)		
ECTS Credit	5	Workload	122 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		aaaaaaaaaaaaaa					
Course Content		aaaaaaaaaaaaaaaa					
Work Placement		yok					
Planned Learning Activities and Teaching Methods		Explanation (Presentation)					
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	aaaaaa
2	aaaaaa
3	aaaaaa
4	aaaaaaaaaaaaa
5	aaaaaaaaaaaaaa

Week	Weekly Detailed Course Contents	
1	Theoretical	aaaaaa
2	Theoretical	aaaaaa
3	Theoretical	aaaaaa
4	Theoretical	aaaaaa
5	Theoretical	aaaaaa
6	Theoretical	aaaaaaaaaaaaaa
7	Intermediate Exam	aaaaaaaaaaaaaa
8	Theoretical	aaaaaaaaaaaaaa
9	Theoretical	aaaaaaaaaaaaaa
10	Theoretical	aaaaaaaaaaaaaa
11	Theoretical	aaaaaaaaaaaaaa
12	Theoretical	aaaaaaaaaaaaaa
13	Theoretical	aaaaaaaaaaaaaa
14	Theoretical	aaaaaaaaaaaaaa

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	5	2	2	20
Midterm Examination	1	2	2	4
Final Examination	7	2	2	28
			Total Workload (Hours)	122
			[Total Workload (Hours) / 25*] = **ECTS**	5

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	aaaaaa

2	aaaaaa
3	aaaaaa
4	aaaaaa
5	aaaaaa

Programme Outcomes *(History Master)*

1	To teach the methods of historical investigation.
2	To improve his/her ability in review of literature and analysis.
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.
4	To teach the language of archival sources of interest area.
5	Make them conscious of their contribution to the area of research and its impact upon the society.
6	
7	
8	
9	Providing students with the expertise in their respective field at an international level
10	To give the students a basic understanding of academic ethic.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L5
P9	3