



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sources For the History of Xixth Century Ottoman Administration							
Course Code		TRH573		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	124 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		For the students who want to study 19th century history of Ottoman administration, this lecture will teach systematically how to use the basic sources of the era.							
Course Content		The history of administration, which can be defined as the search for working style of state and its institutions, will be analyzed by using the basic sources of the era and the books and the articles on the issue.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Aysun SARIBEY HAYKIRAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	İ. Ortaylı, Tanzimat Devrinde Osmanlı Mahallî İdareleri (1840-1880), TTK Basımevi, Ankara 2011.
2	M. Çadırcı, Tanzimat Dönemi Osmanlı Şehirlerinin Sosyo-Ekonomik Yapısı, TTK Basımevi, Ankara 1997.
3	M. Çadırcı, Tanzimat Sürecinde Türkiye: Ülke Yönetimi, 2. Baskı, İmge Kitabevi Yayınları, Ankara 2017.
4	M. Seyitdanlıoğlu, "XIX. Yüzyıl Türkiye Yönetim Tarihi Kaynakları: Bir Bibliyografya Denemesi", Kamu Yönetimi Disiplini Sempozyumu Bildirileri, C. 1, Ankara 1995, ss. 345-367.
5	M. Seyitdanlıoğlu, "Türkiye'de Yönetim Tarihi Araştırmalarının Gelişimi ve Durumu (Osmanlı Dönemi)", Kamu Yönetimi Disiplini Sempozyumu Bildirileri, L cilt, Ankara, 1995, ss. 337-344.

Week	Weekly Detailed Course Contents	
1	Theoretical	The topic, the targets, the methodology and the sources of the lecture
2	Theoretical	The central administration of the Ottoman Empire in the 19th century
3	Theoretical	The provincial administration of the Ottoman Empire in the 19th century
4	Theoretical	The Presidential Archives of the Turkish Republic and the documents within the archives
5	Theoretical	The books of the Presidential Archives of the Turkish Republic
6	Theoretical	The printed sources of the era (newspapers)
7	Theoretical	Midterm
8	Theoretical	Private Newspapers
9	Theoretical	Annual Books (The State)
10	Theoretical	Annual Books (Provincial, Military, Foreign Ministry, etc.)
11	Theoretical	Books of the Historians of the era
12	Theoretical	Texts of the Law and Administration of the era
13	Theoretical	Basic Sources and biographies
14	Theoretical	The leading works on the history of Administration
15	Theoretical	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Individual Work	1	12	2	14
Midterm Examination	1	8	2	10



Final Examination	1	14	2	16
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To learn the topic of the History of Administration
2	2. To recognize the sources of the 19th century history of administration
3	To recognize the basic works on the history of administration
4	To make readings on the basic works of the field
5	To be able to make researches on both the central and provincial administrations of the 19th century

### Programme Outcomes (History Master)

1	To teach the methods of historical investigation.
2	To improve his/her ability in review of literature and analysis.
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.
4	To teach the language of archival sources of interest area.
5	Make them conscious of their contribution to the area of research and its impact upon the society.
6	
7	
8	
9	Providing students with the expertise in their respective field at an international level
10	To give the students a basic understanding of academic ethic.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2
P6	5

