



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Reform Andbureaucracy in Theottomanempire							
Course Code		TRH567		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	124 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The establishment of the Ottoman central and provincial bureacracy and the changes and the transformation of the reforms of the 19th century will be studied.							
Course Content		The process of the establishment of Ottoman central and the provincial bureacracy starting from the Classical Age through the end of the empire, including the mechanism of the Ottoman traditional state, the foreign ministry, etc. Especially within the Ottoman foreign ministry the Tercüme Odası as a centre of translation played an important role in last century Ottoman bureacracy by producing lots of important statesmen to the empire. Because of this, in this lecture Tercüme Odası and its basic role will be analyzed. Besides this, the çivil bureacracy of the late Ottoman history grown not only in the central administraiton but also in the provincial one will be studied. Lastly, the era of Sultan Abdülhamid and his special type and understanding of bureacracy in the time of Ottoman Constitutional Period will be analyzed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Aysun SARIBEY HAYKIRAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ali Akyıldız, Tanzimat Dönemi Osmanlı Merkez Teşkilatında Reform (1836-1856), Eren Yayıncılık, İstanbul 1993.
2	Carter V. Findley, Osmanlı İmparatorluğu'nda Bürokratik Reform Babıali, 1789-1922, Tarih Vakfı Yurt Yayınları, İstanbul 2014.
3	Ali Akyıldız, Osmanlı Bürokrasisi ve Modernleşme, İletişim Yayınları, İstanbul 2015.
4	Roderic H. Davidson, Osmanlı İmparatorluğu'nda Reform (1856-1876), Agora Kitaplığı, İstanbul 2015.
5	N. Berkes, Türkiye'de Çağdaşlaşma, Yapı Kredi Yayınları, İstanbul 2019.

Week	Weekly Detailed Course Contents	
1	Theoretical	The definition of the lecture, Notions and the Topic
2	Theoretical	Bureaucracy as a Notion
3	Theoretical	The establishment of Ottoman Bureacracy
4	Theoretical	Ottoman Central and Provincial Bureaucracy
5	Theoretical	Ottoman Kalemîye
6	Theoretical	The changes in the Ottoman Bureaucracy from the Classical Age to the Modern
7	Theoretical	MidTerm
8	Theoretical	The Mechanism of Babıali
9	Theoretical	The Reforms in the era of Selim III and Mahmud II
10	Theoretical	Tercüme Odası ve bürokrasideki yeri
11	Theoretical	The Reforms of Tanzimat
12	Theoretical	The Emergence of Civil Bureaucracy
13	Theoretical	The Ottoman Bureaucracy in the time of Abdülhamid II
14	Theoretical	The Ottoman Bureaucracy in the time of Constitutional Period
15	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Individual Work	1	12	2	14
Midterm Examination	1	8	2	10



Final Examination	1	14	2	16
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To get the necessary info on the Ottoman Bureaucracy in general meaning.
2	To learn the central place of Kalemîye in the Ottoman bureaucracy.
3	To learn the main transitions of the Ottoman bureaucracy from the Classical Age to the Modern.
4	To get the necessary info on Babıali.
5	To learn the mechanism of Tercüme Odası.
6	To define the place of the çivil bureaucracy of the Tanzimat Era.
7	To get the necessary info on the Ottoman Bureaucracy in the era of Abdulhamid II.

Programme Outcomes (History Master)

1	To teach the methods of historical investigation.
2	To improve his/her ability in review of literature and analysis.
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.
4	To teach the language of archival sources of interest area.
5	Make them conscious of their contribution to the area of research and its impact upon the society.
6	
7	
8	
9	Providing students with the expertise in their respective field at an international level
10	To give the students a basic understanding of academic ethic.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P6	5

