



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Political Parties and Institutions in Republican Era							
Course Code		TRH565		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, the student is expected to have knowledge about the stages of Turkish democracy from the beginning of the modern political system. In addition, the question of whether the consciousness of democracy in the real sense is formed and the internalization of democratic values are discussed. students are intended to make inward evaluations.							
Course Content		The political party activities that started with the Meşrutî system, the late Ottoman period, the armistice, the first years of the republic, the process of transition to multi-party life, the parties established in this process and the electoral period party programs will be evaluated until 1980 military coup.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Lec. Günver GÜNEŞ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Tunaya, Tarık Zafer, Türkiye de Siyasi Partiler 1859-1952, 2. Baskı, Arba Yayınları, İstanbul 1995.
2	Karpat,Kemal, Türkiye de Siyasal Sistemin Evrimi, 1876-1980, İmge Kitabevi Yayınları, İstanbul 2007.
3	Çavdar, Tevfik, Türkiye nin Demokrasi Tarihi, 4. Baskı, İmge Kitabevi Yayınları, İstanbul 2008.
4	Özbudun, Ergun, Türkiye de Parti ve Seçim Sistemi, İstanbul, 2011.

Week	Weekly Detailed Course Contents	
1	Theoretical	Grand National Assembly of Turkey 1921 and 1924 Constitutions
2	Theoretical	Republican People's Party
3	Theoretical	Political revolutions and multi-party life trials: TCF-SCF
4	Theoretical	Multi-party life after the Second World War
5	Theoretical	Democratic Party power and non-democratic practices: Investigation Commission
6	Theoretical	1960 Military Intervention and the 1961 Constitution
7	Theoretical	Left and right concepts in Turkish politics
8	Intermediate Exam	Midterm Exam
9	Theoretical	Political developments and general evaluation in 1990s
10	Theoretical	Leading politicians of the Republic Period
11	Theoretical	Elections in the Republican period and election propaganda
12	Theoretical	Military interventions and Turkish political life
13	Theoretical	Turkish Political Life and Comparison of Political Parties with Parties in the World
14	Final Exam	Final Exam (Final)

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	1	14	2	16
Individual Work	1	28	2	30
Midterm Examination	1	8	2	10



Final Examination	1	14	2	16
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to comprehend the processes of Turkish democracy
2	To have information about political institutions
3	To be able to explain social and political developments
4	The development of knowledge about the world and the culture of democracy in Turkey may be on
5	established political parties in Turkey and analyze about the elections held

### Programme Outcomes (History Master)

1	To teach the methods of historical investigation.
2	To improve his/her ability in review of literature and analysis.
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.
4	To teach the language of archival sources of interest area.
5	Make them conscious of their contribution to the area of research and its impact upon the society.
6	
7	
8	
9	Providing students with the expertise in their respective field at an international level
10	To give the students a basic understanding of academic ethic.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2
P6	5

