

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title The Armenian Issue									
Course Code		TRH555		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course To e		To evaluate of Turkish-Armenian relation from the Ottoman Empire to present							
Course Content		To learn the importance of Turkish-Armenian relation in the Turkish political life. To learn the reasons of conflicts between Turks and Armenians To learn the Armenia history in Antolia To learn to Armenian religious history							
Work Placement N/A		N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussion	on			
Name of Lecturer(s)									

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	60		

## **Recommended or Required Reading**

4 Kamuran Gürün, Ermeni Dosyası, TTK Yayınları, 1985.

Week	<b>Weekly Detailed Cour</b>	kly Detailed Course Contents		
1	Theoretical	Introduction of resources and course content		
2	Theoretical	The emergence of the Armenian Question		
3	Practice	Nationalism and Armenians		
4	Theoretical	Missionaries, missionary schools and Armenians		
5	Theoretical	The emergence of the Catholic and Protestant Armenian communities		
6	Theoretical	Ayastefanos and the Armenian question at the Berlin Congress		
7	Theoretical	Armenian Reformation demands		
8	Intermediate Exam	Written examination		
9	Theoretical	Armenian policies of big states		
10	Theoretical	Russia and Armenians		
11	Theoretical	England and Armenians		
12	Theoretical	France, Germany and Armenians		
13	Theoretical	America and the Armenians		
14	Theoretical	Conclusion and Evaluation		
15	Final Exam	Written examination		

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	2	2	56	
Assignment	1	20	1	21	
Individual Work	1	26	1	27	
Midterm Examination	1	6	2	8	
Final Examination	1	14	2	16	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b> 5					
*25 hour workload is accepted as 1 ECTS					

## **Learning Outcomes**

1 List the sources of the Armenian problem



2	Understand the emergence of the Armenian problem and its reasons
3	Evaluate the process of the Armenian problem as an international issue
4	Recognize and distinguish Armenian policies of the great states
5	Analyze the reflections of the Armenian problem to the present

Progr	ramme Outcomes (History Master)				
1	To teach the methods of historical investigation.				
2	To improve his/her ability in review of literature and analysis.				
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.				
4	To teach the language of archival sources of interest area.				
5	Make them conscious of their contribution to the area of research and its impact upon the society.				
6					
7					
8					
9	Providing students with the expertise in their respective field at an international level				
10	To give the students a basic understanding of academic ethic.				

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P4	5

