

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Western Anatolia and the Greek Occupation							
Course Code	TRH545		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	In this course, the events that prepared the Turkish War of Independence, the development of this war in Western Anatolia and the period until the end of the Lausanne Peace Treaty aims to examine the social, political economic process in the region.							
Course Content	The efforts of the occupation of the occupation process which started with the invasion of İzmir on 15 May 1919 and ended on 9 September in the same city with the movement of the movement to the national movement in İzmir, Aydın, Manisa, Denizli and Muğla Sanjaks, social, political, military, experienced in the region economic activities will be evaluated.							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Discussion					
Name of Lecturer(s) Lec. Günver GÜNEŞ								

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	60		

Reco	mmended or Required Reading
1	Mustafa Kemal Atatürk, Nutuk,(1919-1927), Atatürk Araştırma Merkezi Yay., Ankara,2000
2	Şerafettin Turan, Türk Devrim Tarihil-II-III-IV-V, Bilgi Yayınevi, Ankara 1992
3	Yunan İşgalinde Batı Anadolu, İzzet Öztoprak-Oğuz Aytepe- Murat Karataş, ATAM Yayını, Ankara 2016.
4	Asaf Gökbel, Milli Mücadele'de Aydın, Aydın 1964.
5	Türkmen Parlak, İşgalden Kurtuluş'a Yunan Ege'ye Nasıl Geldi, İzmir 1982.
6	Mustafa Turan, Yunan Mezalimi İzmir- Aydın- Manisa- Denizli 1919-1923, ATAM Yayını, Ankara 1999.
7	Nurdoğan Taçalan, Ege'de Kurtuluş Savaşı Başlarken, Milliyet Yayını, İstanbul 1970.
8	Sıtkı Aydınel, Güneybatı Anadolu'da Kuva-yı Milliye Harekatı, Kültür Bakanlığı Yayını, Ankara 1990.

Week	Weekly Detailed Course Contents			
1	Theoretical	Concepts and Descriptions of the War of Independence		
2	Theoretical	Industrial Revolution, Colonialism Activities and Changing World Balances		
3	Theoretical	Process to World War I, Negotiations on Western Anatolia		
4	Theoretical	World War I and Western Anatolia		
5	Theoretical	Effects of Mondros Armistice and the Invasion of Izmir in Western Anatolia		
6	Theoretical	Resistance to Greek Occupation, Western Anatolia		
7	Theoretical	Organization, Delegation and Congresses in Western Anatolia		
8	Intermediate Exam	Midterm Exam		
9	Theoretical	Western Anatolia Under the Greek and Italian Occupation		
10	Theoretical	Elections, Opening of Parliament and Western Anatolia		
11	Theoretical	The Disposal of the National Forces and the Establishment of the Regular Army		
12	Theoretical	Greek Persecution in Western Anatolia		
13	Theoretical	Salvation of Western Anatolia from Italian and Greek Occupation		
14	Final Exam	Final Exam (Final)		

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	2	2	56	
Assignment	1	14	2	16	
Individual Work	1	28	2	30	
Midterm Examination	1	8	2	10	



Final Examination	1		14	2	16
			To	otal Workload (Hours)	128
			[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS					

Learr	ning Outcomes
1	To have information about literature about the War of Independence, to be able to evaluate sources comparatively
2	To be able to list the basic concepts related to the occupations in Western Anatolia and interpret these concepts comparatively
3	To be able to explain the effects of the events in Western Anatolia during the War of Independence on the national and international context
4	To be able to evaluate the evolution of Western Anatolia from the War of Independence to the present
5	The events of the War of Independence in Western Anatolia and the history of the world be able to evaluate the position of Turkey

Progr	amme Outcomes (History Master)			
1	To teach the methods of historical investigation.			
2	To improve his/her ability in review of literature and analysis.			
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.			
4	To teach the language of archival sources of interest area.			
5	Make them conscious of their contribution to the area of research and its impact upon the society.			
6				
7				
8				
9	Providing students with the expertise in their respective field at an international level			
10	To give the students a basic understanding of academic ethic.			

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P7	3

