



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Cultural Institutions of Atatürk Period							
Course Code		TRH577		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, students will be able to analyze the educational and cultural policies of the Republic and evaluate the development of education and culture.							
Course Content		Republican era language, religion, science, education, art, politics and reflections on society.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Necdet Sakaoğlu, Osmanlı'dan Günümüze Eğitim Tarihi, İstanbul: İstanbul Bilgi Üniversitesi Yayınları, 2003
2	Şerafettin Turan, Türk Kültür Tarihi, Bilgi Yayınevi, İstanbul 2000.
3	Mustafa Çıkar, Hasan Ali Yücel ve Türk Kültür Reformu, İstanbul: Türkiye İş Bankası Yayınları, 1997
4	Yahya Akyüz, Türk Eğitim Tarihi (Başlangıçtan 2001'e), Alfa Yayınları, İstanbul, 2001
5	Murat Katoğlu, "Cumhuriyet Türkiye'sinde Eğitim, Kültür, Sanat" Türkiye Tarihi: Çağdaş Türkiye 1908-1980, c. 4, İstanbul: Cem Yayınevi, 1997
6	Atatürk Dönemi Kültür Kurumlarından Örnekler 1920-1938, Haz. Nail Tan. Ankara: Atatürk Kültür Merkezi, 2006.
7	Atatürk Kültür Devrimi, Cevdet Perin, İstanbul: İnkılap ve Aka Kitabevleri, 1981.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of culture, the concept of relationship between culture and civilization, sources of the theoretical Turkish culture
2	Theoretical	Historical development of Turkish culture, Perception of culture and Mustafa Kemal
3	Theoretical	Cultural Institutions from the Ottoman Period to the Period of the Republic
4	Theoretical	Republican Ideology: Historical and Intellectual Foundations Basic Dynamics of Republican Modernization
5	Theoretical	Revolutionary Breakthroughs in Republican Education: Tevhid-i Tedrisat Law and Implementation Process
6	Theoretical	Letters literacy revolution and the mobilization of the Republic of Turkey: Public Schools, Public Education (People's Houses of-Halkoda)
7	Theoretical	The Republic of Turkey Higher Education: University Transition from Darulfunun
8	Intermediate Exam	Midterm Exam
9	Theoretical	Republic of Turkey language, history and culture revolution: Turkish History Thesis and Historical Society and Sun Language Language Institute Teorisi-
10	Theoretical	II. World War II and Turkish Education System İsmail Hakkı Tonguç and Hasan Ali Yücel's place in the history of Turkish education (Opening of Village Institutes, translation activities)
11	Theoretical	Developments in Music, Cinema, Theater, Painting and Opera in the Atatürk Period
12	Theoretical	Türk Ojaks and People Houses
13	Theoretical	Assessment on the Problems in the Educational and Cultural System within the Atatürk Development Line
14	Final Exam	Final Exam (Final)

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	1	14	2	16



Individual Work	1	28	2	30
Midterm Examination	1	8	2	10
Final Examination	1	14	2	16
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learn the relationship between the concept of culture and civilization
2	Understands the importance of Atatürk's cultural policy and culture
3	Republic of Turkey compares cultural policies implemented since the establishment of the government
4	To be able to analyze the policies and educational policies of Atatürk period
5	Learning the cultural institutions of Atatürk period

Programme Outcomes (History Master)

1	To teach the methods of historical investigation.
2	To improve his/her ability in review of literature and analysis.
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.
4	To teach the language of archival sources of interest area.
5	Make them conscious of their contribution to the area of research and its impact upon the society.
6	
7	
8	
9	Providing students with the expertise in their respective field at an international level
10	To give the students a basic understanding of academic ethic.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L4
P7	5

