



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | History and Culture of the İlkanids State | | | | | | | |
| Course Code | | TRH585 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 5 | Workload | 120 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To understand the 14th century Near East by analyzing the İlkanid State and its process of political and cultural change. | | | | | | | |
| Course Content | | The establishment process of the İlkanid State will be analyzed. The main changes on politics and the culture will also be studied during this lecture. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion | | | | | |
| Name of Lecturer(s) | | Lec. Kemal Ramazan HAYKIRAN | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Barthold Spüler İran Moğolları, çev. Cemal Köprülü, Ankara, 1987. |
| 2 | Histry of Iran, Cambirge Universty, London, 1947. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | The Emergence of the Mongols |
| 2 | Theoretical | The Foundation of the Mongolian State and the Chengis Khan |
| 3 | Theoretical | The Era of Mengü and the dissolution of the Mongolian State |
| 4 | Theoretical | Hulagü Khan and the foundation of the İlkanid State |
| 5 | Theoretical | The surrender of Bahgdad and the Mongols in the Islamic World |
| 6 | Theoretical | War of Ayn-ı Calud and the Mongolian stop |
| 7 | Theoretical | The İlkanid-Mongolian Relations |
| 8 | Theoretical | Midterm |
| 9 | Theoretical | The Era of Ahmad Tukuder and the Islam among the İlkanids |
| 10 | Theoretical | The Era of Argun Khan and the effects of Buddhism |
| 11 | Theoretical | The Era of Gazan Khan and the recognition of Islam by the İlkanids |
| 12 | Theoretical | The reforms of Gazan Khan |
| 13 | Theoretical | The Shia effect on the İlkanids in the era of Olcaytu |
| 14 | Theoretical | Ebu Said Bahadır Khan and the collapse of the İlkanid State |
| 15 | Theoretical | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 3 | 3 | 84 |
| Assignment | 1 | 8 | 2 | 10 |
| Individual Work | 1 | 8 | 2 | 10 |
| Midterm Examination | 1 | 6 | 2 | 8 |
| Final Examination | 1 | 6 | 2 | 8 |
| Total Workload (Hours) | | | | 120 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | To understand the existence and the effects of the Mongolians in the Near East |
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| 2 | To be familiar with the Mongolian culture |
| 3 | To analyze the Mongolian and Near East social interactions |
| 4 | To understand the Mongolian cultural transformation |
| 5 | To understand the existence and the effects of the Mongolians in the Near East |

Programme Outcomes (History Master)

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| 1 | To teach the methods of historical investigation. |
| 2 | To improve his/her ability in review of literature and analysis. |
| 3 | To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose. |
| 4 | To teach the language of archival sources of interest area. |
| 5 | Make them conscious of their contribution to the area of research and its impact upon the society. |
| 6 | |
| 7 | |
| 8 | |
| 9 | Providing students with the expertise in their respective field at an international level |
| 10 | To give the students a basic understanding of academic ethic. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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| | L2 |
| P6 | 4 |

