



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Ottoman Diplomacy in Modern Era							
Course Code		TRH589		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The course "History of Contemporary Ottoman Diplomacy" aims to examine Ottoman foreign policy after the French Revolution by taking the roles of the institutions and actors into account.							
Course Content		In this course, the terms of diplomacy and foreign policy will be examined and the structure and features of Ottoman State will be revealed with respect to religious, cultural, societal, political and administrative factors. Also, these factors will be discussed in terms of their contributions to Ottoman's foundation and advancement. Also, the role that diplomacy played in the eras of foundation and advancement will be shown and the differences in the diplomatic understanding in the periods of foundation, advancement, stagnation, and collapse will be held in lights of different cases. In this context, Ottoman State's shift to permanent diplomacy and foundations of permanent embassies will be discussed. Besides, the impact of Babiali on the Ottoman diplomacy and Sultan Abdulhamid II era's foreign policy and the impact of Ottoman pashas on the diplomacy will be taken into consideration regarding the developments of 19th century in important regions such as Egypt, Balkan and Crete and Ottoman international relations with Russia, Britain, France and Germany. To have a broader view, Treaties of Paris, Ayestefanos and Berlin will be discussed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Musa GÜMÜŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Yurdusev, A. Nuri, "The Ottoman Attitude toward Diplomacy", Ottoman Diplomacy: Conventional or Unconve
2	Ortaylı, İlber, İmparatorluğun En Uzun Yüzyılı, İstanbul, İletişim, 2001
3	Kemal Girgin, Osmanlı ve Cumhuriyet Dönemi Hariciye Tarihimiz, Ankara, TTK, 1994
4	Hurewitz, J. C., "The Europeanization of Ottoman Diplomacy: The Conversion from Unilateralism to Reciprocity in the Nineteenth Century", Belleten, C. 25, S. 99., (1961)
5	Ülman, Haluk, "Doğu Sorunu", TCTA, C.1, s. 273-278.
6	Sevgi Gül AKYILMAZ Osmanlı Diploması Tarihi ve Teşkilatı Konya, 2001
7	Onur KINLI Osmanlı'da modernleşme ve diploması Ankara, 2006, İMGE.
8	Oral SANDER Anka'nın Yükselişi Ve Düşüşü : Osmanlı Diploması Tarihi Üzerine Bir Deneme Ankara, 2007, İmge Kitabevi.
9	Hüner TUNCER "Osmanlı Devleti'nde İlk Diploması Uygulaması" Tarih ve Toplum.

Week	Weekly Detailed Course Contents	
1	Theoretical	Ottoman Diplomacy, its features, sources and origins
2	Theoretical	Ottoman Diplomacy, its features, sources and origins
3	Theoretical	Periods in Ottoman and features of Ottoman diplomacy
4	Theoretical	Periods in Ottoman and features of Ottoman diplomacy
5	Theoretical	Periods in Ottoman and features of Ottoman diplomacy
6	Theoretical	Periods in Ottoman and features of Ottoman diplomacy
7	Intermediate Exam	Midtern Exam
8	Theoretical	Development of Ottoman Diplomacy: Reading and estimating sources
9	Theoretical	Development of Ottoman Diplomacy: Reading and estimating sources
10	Theoretical	Development of Ottoman Diplomacy: Reading and estimating sources
11	Theoretical	Development of Ottoman Diplomacy: Reading and estimating sources
12	Theoretical	Development of Ottoman Diplomacy: Reading and estimating sources
13	Theoretical	Development of Ottoman Diplomacy: Reading and estimating sources
14	Theoretical	Development of Ottoman Diplomacy: Reading and estimating sources



15	Final Exam	Final
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	8	2	10
Individual Work	1	8	2	10
Midterm Examination	1	6	2	8
Final Examination	1	6	2	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	
2	
3	
4	
5	

Programme Outcomes (History Master)	
1	To teach the methods of historical investigation.
2	To improve his/her ability in review of literature and analysis.
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.
4	To teach the language of archival sources of interest area.
5	Make them conscious of their contribution to the area of research and its impact upon the society.
6	
7	
8	
9	Providing students with the expertise in their respective field at an international level
10	To give the students a basic understanding of academic ethic.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High	
	L2
P6	4

