



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sources of the Crusades Period							
Course Code		TRH519		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		One of the most important events that characterize the Middle Ages, is to introduce the sources and chronicles of the Crusades that have lasted for nearly two centuries against the Islamic world of Christian Europe and to show how these sources reflect the periods of the Crusades.							
Course Content		1095 With the resolution of the Council of Clermont, the Crusades, which took place for about two centuries, with the slogan of salvaging Jerusalem against the Islamic world, gave rise to important results both for the Christian European society and for the Islamic world representing the East. The political, socio-economic, military, cultural and religious influences created by the two worlds, which can be described as the longest-standing encounter of the two worlds, have been written by the authors who have participated in these battles or witnessed the period. The political, religious and ideological factors that the authors of this period have had in relation to the society they belong to, lead them to exhibit a lack of objectivity.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Lec. Muhittin ÇEKEN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	İbn Kalanisi, Şam Tarihine Zeyl: I. ve II. Haçlı Seferleri Dönemi, (Çev., Onur Özatağ) Türkiye İş Bankası Yayınları, İstanbul, 2015.
2	The Syriac Chronicle of Michael Rabo (The Great): A Universal History from the Creation, Translation and introduction by Matt: Moosa, Beth Antiach Press, USA, 2014.
3	The Earliest and Chronicle of the First Crusades, (The Gesta Francorum Hierosolimi Tonorum) The Deeds of the Franks and Other Jerusalem-Bound Pilgrims, Edited and Translated by Nirmal Dass, Rawman 8 Littlefield Publishes, INC. United Kingdom, 2011.
4	Ebru Altan, "Haçlı Seferleri Tarihinin Başlıca Ana Kaynakları", Editör Altan Çetin, Ortaçağ Türk Tarihi Ana Kaynakları, Paradigma Akademi Yayınları, İstanbul, 2014
5	William of Tyre, A History of Deeds Done Beyond The Sea, Translated and Annotated by Emily Atwater Babcock and A.C. Krey, Volume One, Columbia University Press, New York, 1943.

Week	Weekly Detailed Course Contents	
1	Theoretical	An overview of the causes of the Crusades
2	Theoretical	Start of the Crusades
3	Theoretical	The First Crusade
4	Theoretical	Latin Resources of the Crusades
5	Theoretical	The Chronicles of Fulcherius Carnotensis and Their Thought
6	Theoretical	The Chronicles of Fulcherius Carnotensis and Their Thought II
7	Theoretical	Willermus Tyrensis's Chronicle
8	Intermediate Exam	Midterm Exam
9	Theoretical	Arabian Resources
10	Theoretical	The Chronicles of Ibn Kalani
11	Theoretical	Syriac Resources
12	Theoretical	The Chronicle of Syriac Michael
13	Theoretical	Armenian Resources
14	Theoretical	Byzantine Resources
15	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	1	28	1	29
Individual Work	1	28	1	29
Midterm Examination	1	8	2	10
Final Examination	1	14	2	16
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students learn the main sources of the Crusades and learn what source has value in terms of which period.
2	They learn Latin Resources of the Crusades Period
3	They learn the Arabian sources of the Crusades Period.
4	They learn the Syriac Resources of the Crusades Period.
5	Theoretical knowledge obtained from course can be used in their research and able to make their own analysis.

Programme Outcomes (History Master)

1	To teach the methods of historical investigation.
2	To improve his/her ability in review of literature and analysis.
3	To know the historical terminology in particular and other social sciences terminology in general and make use of them in prose.
4	To teach the language of archival sources of interest area.
5	Make them conscious of their contribution to the area of research and its impact upon the society.
6	
7	
8	
9	Providing students with the expertise in their respective field at an international level
10	To give the students a basic understanding of academic ethic.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	3	3
P2	5	5	5	5	5
P3	3	3	2	2	2
P4	1		1		
P5	4		3	2	2
P6		1	1		
P7	5	5	5	5	5
P9	2				

